



STRATFORD HIGH SCHOOL

DEVELOPING WELL-ROUNDED YOUNG PEOPLE,
READY TO EXCEL IN THE WORLD



**YEAR 9
OPTIONS
BOOKLET**
for 2027

CONTENTS

Introduction.....	2
Our process for course selection.....	3
21st century learner and Stratford High School Learner Profile.....	4
Vocational Pathways.....	5
Student Profiles	6
Puawai Programme, Timetable and Modules.....	8
All about me	9
Decisions, decisions, decisions	10
Stratford High School Course Overview	12
Learning areas and modules on offer:	
• The Arts	14
• English	17
• Home Economics, Physical Education and Health	19
• Learning Languages	21
• Mathematics.....	22
• Science	24
• Social Sciences	26
• Technology	27
Stationery List.....	29





INTRODUCTION



Dear Students, Parents and Caregivers,

At Stratford High School, we are committed to providing a high-quality curriculum that equips every learner with the knowledge, skills, and capabilities needed to succeed at school and beyond. Our Year 9 and 10 curriculum has been designed in alignment with the refreshed New Zealand Curriculum, ensuring that students develop strong foundations in the essential areas of learning while continuing to experience a broad and engaging education.

As the national curriculum becomes more explicit about the knowledge and learning students are expected to acquire at each year level, schools have a responsibility to ensure that all learners receive a consistent and coherent educational experience. As a result, our junior curriculum now provides a greater level of structure than in previous years, particularly in the areas of literacy, numeracy, science

and the social sciences. This ensures that students are well prepared for future learning and the demands of the senior pathways.

While there is less flexibility than previously existed, students still have opportunities to make choices and explore areas that match their interests, strengths and future aspirations. We believe this balance between prescribed learning and student choice provides the best foundation for both academic success and personal growth.

Students experience a broad and balanced curriculum and select modules from a range of learning areas including:

- Arts
- English
- Languages
- Mathematics
- PE & Health
- Science & Agriculture
- Social Sciences
- Technology

The Year 9 programme is designed to provide students with the knowledge, skills and

learning habits required for success throughout their secondary education. Alongside academic learning, students are encouraged to develop resilience, curiosity, critical thinking, collaboration and a commitment to lifelong learning.

The school year is divided into two semesters of approximately 18 weeks. Students study seven courses each semester, allowing them to experience a range of learning opportunities while maintaining depth and continuity within each subject area.

As you consider your course selections, I encourage you to think carefully about both your interests and future aspirations. The information contained within this booklet has been designed to help students and families make informed decisions about learning pathways. Our teachers, deans, careers staff and senior leaders are available to provide guidance and support throughout this process.

We look forward to partnering with you as we continue to develop well-rounded young people who are ready to excel in the world.

Cam Stone
Principal

NEW YEAR 9 STUDENTS: OUR PROCESS FOR COURSE SELECTION

The course booklet will be circulated to primary schools and placed on our school website. You will be asked to make your choices during Term 3 or 4 by your primary school class teacher. They will give you more information shortly.

Who can I contact for advice?

Careers

Mrs Lobb

KL@stratfordhigh.school.nz

Deans

Year 9

Mrs Rawcliffe

kelly.rawcliffe@stratfordhigh.school.nz

Year 10

Mrs Wright

alison.wright@stratfordhigh.school.nz

Year 11

Mrs Gibbon

NL@stratfordhigh.school.nz

Year 12

Miss Seales

SH@stratfordhigh.school.nz

Year 13

Mr McGeoch

MW@stratfordhigh.school.nz

Heads of Department

Music

Mr Orr

ON@stratfordhigh.school.nz

Art

Mrs Gibbon

NL@stratfordhigh.school.nz

Drama

Miss Seales

SH@stratfordhigh.school.nz

English

Mrs Visser

VM@stratfordhigh.school.nz

Home Economics & Health

Mrs Walker

WR@stratfordhigh.school.nz

Physical Education

Miss Kay

KD@stratfordhigh.school.nz

Te Reo Māori

Mrs Gerrard

GM@stratfordhigh.school.nz

Mathematics

Mrs Heihei

alex.heihei@stratfordhigh.school.nz

Science

Mr Armond

AR@stratfordhigh.school.nz

Social Sciences

Mr Kerr

d.kerr@stratfordhigh.school.nz

Technology

Mr Anglesey

Al@stratfordhigh.school.nz

Principals Nominee

Mr Vermulen

dvermeulen@stratfordhigh.school.nz

Assistant Principals

Mrs George

alana.george@stratfordhigh.school.nz

Mr Farquhar

jamie.farquhar@stratfordhigh.school.nz

Deputy Principals

Mrs Yule

abbey.yule@stratfordhigh.school.nz

Mr Harris

sam.harris@stratfordhigh.school.nz

Principal

Mr Stone

SC@stratfordhigh.school.nz



21ST CENTURY LEARNER & STRATFORD HIGH SCHOOL LEARNER PROFILE

Society and the world of work has changed dramatically over the last decades. Technology continues to evolve and jobs that were once available to school leavers, no longer exist. Just as the workforce has changed, so must our school curriculum to best prepare our students. We cannot predict what opportunities will be available in the 21st century and therefore it is important to equip students with a range of skills to be able to lead successful lives.

Following consultation with key stakeholders (including students, parents, staff, contributing primary schools, iwi), we have developed a Stratford High School Learner Profile that contains the key skills and values we believe will ensure success today and for students' futures. These transferable skills are the foundation of the junior curriculum.



HEART Values

Our values are who we are and how we live



For further information on the following, please visit these websites:

8 Principles of the New Zealand Curriculum:

<https://nzcurriculum.tki.org.nz/Principles/Exploring-the-curriculum-principles/Principles>

Key Competencies:

<https://nzcurriculum.tki.org.nz/Key-competencies>

VOCATIONAL PATHWAYS

The vocational pathways are a new tool that provide a clear framework for vocational options, support better programme design and careers advice, and improve the links between education and employment.

For more information on each of the six vocational pathways, please visit:

<http://youthguarantee.education.govt.nz/initiatives/vocational-pathways/>



Social & Community	Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Service Industries	Creative Industries
Ratonga Pāpori, Ratonga Hapori	Te Mahi Hanga me te Pūtoi Hanganga	Te Whakanao me te Hangarau	Ahumahi Matua	Ahumahi Ratonga	Ahumahi Auaha

The following help is available on the internet:

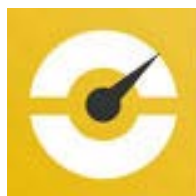
A useful video <http://youthguarantee.education.govt.nz/initiatives/vocational-pathways/>

Vocational pathways profile builder

<http://youthguarantee.education.govt.nz/tools/profile-builder/>

Occupational Outlook App: <https://occupationoutlook.mbie.govt.nz/>

Occupational Outlook is designed to help students make well-informed career choices. It provides vital information on 50 key occupations in New Zealand. Each occupation has three dials that indicate its relative income, course cost, and job prospects. Every occupation also has a summary of the “Prospects” for a young person entering the role in five years, as well as tabs with in-depth information on “How to Enter”, “Income + Jobs” and “More Info”.



Download the App
from Apple iTunes



Download the App
from Google Play

Helpful tools available on the careers website <http://www.careers.govt.nz/>

Subject matcher - <http://www.careers.govt.nz/tools/subject-matcher/>

CareerQuest - <http://www.careers.govt.nz/tools/careerquest/>

Skill Matcher - <http://www.careers.govt.nz/tools/skill-matcher/>

Youth Guarantee website

Findmypath website: <http://youthguarantee.education.govt.nz> this helps you search for jobs and qualifications across each of the SIX pathways.

Make an appointment to speak to the Careers Advisor: careersadvisor@stratfordhigh.school.nz

STRATFORD HIGH SCHOOL STUDENT PROFILES

Here are some examples of hypothetical students and their future aspirations, which they thought about when making their subject choices. As you read about why they picked their subjects, see if any of the pathways could apply to you when making your choices.

Please note the students below are fictitious and have been included to provide examples of courses and student pathways.



Emily (Year 13)

English A
Statistics and
Modelling
Biology
Chemistry
History
Study Line

"I enjoy learning, achieving highly in my assessments, and keeping my options open for university. I am interested in studying law, science, psychology, commerce or education, but I haven't decided exactly which degree I want to pursue yet."

Emily has selected a broad academic programme that keeps a wide range of university pathways available. English and History develop her research, writing and critical thinking skills, while Biology and Chemistry support science and health-related pathways. Statistics strengthens data analysis and problem-solving skills that are valuable across many degree programmes. The Study Line allows Emily to keep up with the demands of a busy year 13 programme while also keeping on top of extra-curricular activities.



Hunter (Year 12)

Applied
Mathematics
English A
Wood
Build a House
Physics
Kia Rite | Future
Ready Course –
Young Enterprise
Scheme

"I enjoy hands-on learning and solving practical problems. My goal is to gain an apprenticeship in the building, electrical or mechanical trades when I leave school."

Hunter has chosen subjects that support both apprenticeship opportunities and future study options. Applied Mathematics and Physics help develop the measurement, calculation and problem-solving skills needed in many trades. Wood and Build a House provide authentic industry-related learning experiences. Hunter has selected the Young Enterprise Scheme Kia Rite | Future Ready Course to help him develop a better understanding of what it means to run your own business – something he aspires to do in the future.

Aroha (Year 11)

English A
Mathematics External
Science External
Physical Education
Health Education

"I know I would like to work with people and help improve their wellbeing, but I'm not yet sure whether I want to become a nurse, physiotherapist, doctor, paramedic, midwife or another health professional."

Aroha has selected subjects that provide a strong foundation for a broad range of health-related pathways. Science is particularly important for keeping future health and tertiary study options available. Physical Education and Health help her develop an understanding of human wellbeing, fitness and healthy lifestyles. By keeping her programme broad, Aroha can explore different pathways before deciding on a specific career direction.



Jack (Year 10)

Semester 1:

English
Mathematics
Science
Social Studies
Health & PE
Metal

Semester 2:

English
Mathematics
Science
Social Studies
Health & PE
Agriculture
Music

"I enjoy being outdoors, working with animals and learning about farming. I am interested in careers in agriculture, agribusiness, environmental management or the primary industries."

Jack's programme reflects his interest in agriculture while still providing a balanced education. Agriculture allows him to explore the primary industries, while Commerce helps him understand the business side of farming. Metal develops practical skills. His choices leave future pathways open in agriculture, science, business and trades.



Sophie (Year 9)

Semester 1:

English
Mathematics
Science
Social Studies
Health & PE
Wood
Digital

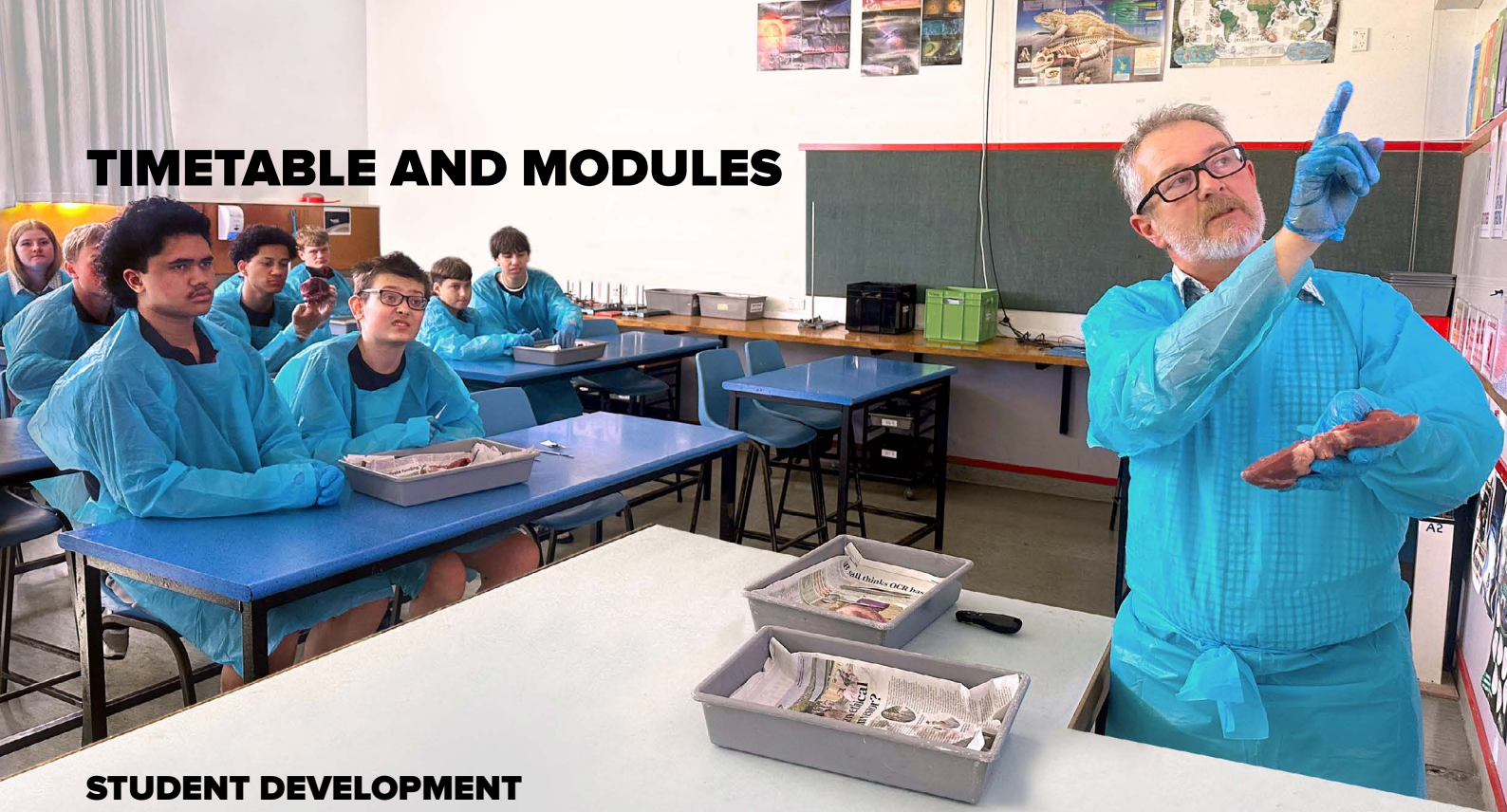
Semester 2:

Mathematics
Science
Social Studies
Health & PE
Drama
Te Reo Māori

"I enjoy lots of different subjects and activities, but I'm not sure what career I want in the future. I want to explore new interests and keep as many options open as possible."

Sophie has selected a broad range of modules from across the curriculum. Her programme includes English, maths, science, technology, social sciences, languages and the arts. By experiencing a variety of learning areas, she can discover new interests and strengths while keeping future pathways open as she moves through school.

TIMETABLE AND MODULES



STUDENT DEVELOPMENT

At Stratford High School, we are committed to supporting the holistic development of every student. Dedicated time is built into the weekly timetable, including a regular school assembly, dean check-ins,

and an extended form time once a fortnight. Sessions in the extended form time focus on student wellbeing (Hauora), covering topics such as relationships, service, and self-management, while also providing

academic mentoring through goal setting, reflection, gratitude, and the development of key life skills to support student engagement and success.

TIMETABLE STRUCTURE: We run a 10-day timetable over a two-week cycle.

Stratford High School Bell Times				
Monday	Tuesday	Wednesday	Thursday	Friday
8.45 Form	8.45 Form	9.00 Assembly	8.45 Form	8.45 Form
9.00 Period 1	9.00 Period 1	9.30 Period 1	9.00 Period 1	9.00 Period 1
10.00 Period 2	10.00 Period 2	10.30 Interval	10.00 Period 2	10.00 Period 2
11.00 Interval	11.00 Interval	11.00 Period 2	11.00 Interval	11.00 Interval
11.30 Period 3	11.30 Period 3	12.00 Period 3	11.30 Period 3	11.30 Period 3
12.30 Period 4	12.30 Period 4	1.00 Lunch	12.30 Period 4	12.30 Period 4
1.30 Lunch	1.30 Lunch	1.30 Period 4	1.30 Lunch	1.30 Lunch
2.05-3.05 Period 5	2.05-3.05 Period 5	2.30 – 3.30 Te Wā Arotahi o ngā Kaiako Teachers' Focus Time	2.05-3.05 Period 5	2.05-3.05 Period 5

Note that every Wednesday, school starts slightly later and ends earlier for students to allow for staff professional learning and administration.

GUIDANCE AROUND MODULES FOR YEAR 9:

At Stratford High School, we offer a modular curriculum programme for Year 9 and 10 students. This means that student's do not stay in the same class with one teacher all year. The year operates on a semester-based system in which classes change around halfway through the academic school year.

To meet the requirements of the refreshed New Zealand Curriculum, we have modified our modular programme to ensure students engage with all areas of the curriculum required by the Ministry of Education.

In Year 9:

- All student's take the same Maths and English Modules in Semester 1 but have a choice in the context of these courses in Semester 2.
- Science, Social Science and Health and PE are divided by Curriculum Strands. Students will sit half of the Curriculum Strands in Semester 1 and then cover the other half of the curriculum in Semester 2.
- Students must choose two technology options in Year 9.
- Students must select one Arts option in Year 9.
- Language Learning through Te Reo Māori is a core component of our Year 9 Curriculum.
- Intervention based Literacy and Numeracy classes run for student's identified as needing support in these areas.

ALL ABOUT ME

Please use the following pages to begin to think about your interests and aspirations so that you can select modules that will interest you.

My skills and interests outside school:	My achievements so far in school:	Things I need to work on are:
What aspirations do I have for myself?	What aspirations does my family/whānau have for me?	
Things I want to know more about are:	Things that might interest me are:	What values are important for me and my family/whānau?

DECISION, DECISIONS, DECISIONS...

In year 10, you get to make several choices about some of the courses that will make up your programme of learning for the year.

In year 9 you get choice over the following:

- Your Semester 2 English modules
- Your Semester 2 Mathematics modules
- Your Technology modules
- Your Arts module

After reading through the course descriptions, please use this page to help you organise your choices of modules by order of preference. This will make the process of completing the digital option selection form much easier for you.

When outlining your preferences for courses, outline them using the following numbering system:

1 = First preference, 2 = Second preference, 3 = Third preference, etc.

English		
Semester 1	Module	Preference
	9ETAO – Taonga, Whakapapa Know our Identities	All year 9 students must take this module.
Semester 2	Module	Preference
	9EWTS – Weather the Storm	
	9ECDR – Crossroads	
	9EOUT – Outwit, Outplay, Outlast	

Mathematics		
Semester 1	Module	Preference
	9MMM – Money Maths	All year 9 students must take this module.
Semester 2	Module	Preference
	9MWM – Workplace Maths	
	9MSP – Maths & Sports	
	9MSC – Maths for Scientists	

Technology	
Module	Preference
9THMT – Working with Hard Materials	
9TFAB – Working with Fabrics	
9TFF – Food Fantastic	
9TTAF – Takeaways from Fast Food	
9TSD – Digital Technologies: Smart Designs	
9TCM – Digital Technologies: Clever Machines	

The Arts	
Module	Preference
9AVG – Van Gogh’s Visionaries	
9AMUS – So you want to be a Muso?	
9AMD – Prepare to meet your doom!	

STRATFORD HIGH SCHOOL

WĀHANGA AKO | LEARNING AREA SUBJECT OVERVIEW

Year 9	Year 10	NCEA Level 1	NCEA Level 2	NCEA Level 3
Foundation Studies		Senior Specialist Studies		
English				
9ETAO – Taonga, Whakapapa Know our Identities 9EWTS – Weather the Storm 9ECDR – Crossroads 9EOUT – Outwit, Outplay, Outlast	10EBTW – Beyond the Whistle 10EFYV – Finding your voice 10ERRH – Reveals & Red Herrings 10EAPN – Apocalypse Now 10EIBW – It’s a Bad World 10ETR – That’s Revolting	English A (11ENGA) English B (11ENGB) English C (11ENG C)	English A (12ENGA) English B (12ENGB)	English A (13ENGA) English B (13ENGB)
The Arts				
9AVG – Van Gogh’s Visionaries 9AMUS – So you want to be a Muso? 9AMD – Prepare to meet your doom!	10ASV - Street Visionaries: Urban Art & Creative Expression 10AMM - Maestro in the making 10ADRA - Drama	Art (11ART) Music (11MUS) Drama (11DRAM) Dance (11DAN)	Art (12ART) Music (12MUS) Drama (12DRAM) Dance (12DAN)	Art (13ART) Music (13MUS) Drama (13DRAM) Dance (13DAN)
Learning Languages				
9LREO - Te Reo Māori: Kōrero tuku iho Traditional knowledge	10LHPN - Te Reo Māori – Hāereere puta noa i Taranaki Discover the stories beneath your feet! 10LMT - Te Reo Māori – Manaaki tangata Put your reo into action!	Te Ao Haka (11HAKA) Te Reo Māori (11MAO)	Te Ao Haka (12HAKA) Te Reo Māori (12MAO)	Te Ao Haka (13HAKA) Te Reo Māori (13MAO)
Mathematics & Statistics				
9MMM – Money Maths 9MWM – Workplace Maths 9MSP – Maths & Sport 9MSC – Maths for Scientists	10MMM – Money Maths 10MWM – Workplace Maths 10MSP – Maths & Sports 10MSC – Maths for Scientists	Mathematics with Algebra (11MTHA) Mathematics with Statistics (11MT HS) Foundational Maths (11MT HF) Mathematics for Numeracy (11MT HN)	Mathematics with Algebra (12MTHA) Mathematics with Statistics (12MT HS) Foundational Maths (12MT HF) Mathematics for Numeracy (12MT HN)	Mathematics with Calculus (13MTHC) Mathematics with Statistics (13MT HS) Foundational Maths (13MT HF)
Science				
9SMA – Our Solar System Matters 9SLF – Life Force 9SMO – The Solar System in Motion 9SCL – The Chemistry of Life	10SSG – Shakey Genes 10SCE – Chemical Energy 10AGR - Agriculture	Science External (11SCIE) Science Internal (11ISCI) Agriculture (11AGR)	Agriculture (12AGR) Agricultural Science (12AGSC) Biology (12BIO) Chemistry (12CHEM) Physics (12PHYS)	Agriculture (13AGSC) Biology (13BIO) Chemistry (13CHEM) Physics (13PHYS)

Year 9	Year 10	NCEA Level 1	NCEA Level 2	NCEA Level 3
Foundation Studies		Senior Specialist Studies		
Social Sciences				
9SSRTP – Recognising the Past 9SSPPP – People, planet & Profit	10SSATP – Acknowledging the past 10SSRRR – Risk, Resilience & Resources	Geography (11GEO) History (11HIS) Commerce (11COMM)	Geography (12GEO) History (12HIS) Commerce (12COMM)	Geography (13GEO) History (13HIS) Commerce (13COMM)
Technology				
9THMT – Working with Hard Materials 9TFAB – Working with Fabrics 9TFF – Food Fantastic 9TTAF – Takeaways from Fast Food 9TSD – Digital Technologies: Smart Designs 9TCM – Digital Technologies: Clever Machines	10TWOOD – Working with Wood 10TMTL – Working with Metal 10TFAB – Working with Fabric 10TGK – The Global Kitchen 10TPUP – Power up your plate 10TDTCS – Digital Technologies & Computer Science	Digital Technology (11DIG) Textiles (11FABR) Wood (11WOOD) Metal (11METL)	Digital Technology (12DIG) Textiles (12FABR) Wood (12WOOD) Metal (12METL)	Textiles (13FABR) Wood (13WOOD) Digital Technology (13DIG)
Home Economics, Physical Education & Health				
9PMPU – Move, Perform, Understand 9PMTE – Move, Train, Explore (See Technology for Food options)	10PMPC : Move, Perform, Compete 10PMCL : Move, Connect, lead (See Technology for Food options)	Health Education (11HLTH) Food and Nutrition (11FN) Home Economics (11HEC) Physical Education (11PE) Outdoor Education (11OED)	Physical Education (12PE) Home Economics (12HEC) Outdoor Education (12OED)	Physical Education (13PE) Home Economics (13HEC) Outdoor Education (13OED)
Vocational Education & Gateway				
		Employment Skills (11ESK) Te Whanake (11WHANAKE)	Employment Skills (12ESK) Gateway (GTWY) Trades Academy (WITT) Tourism (12TOUR) Hospitality (12HOSP) Build a House (12BUILD) Health Science (12STARHT) Te Whanake (12WHANAKE)	Employment Skills (13ESK) Gateway (GTWY) Trades Academy (WITT) Tourism (13TOUR) Hospitality (13HOSP) Build a House (13BUILD)

Basic stationery list for junior students

Pencil case	Blue/black pens
Ruler	Eraser
HB pencil	Pencil sharpener
Glue stick	Scissors
Red pen	Device and ear phones
Scientific calculator	Colouring pencils

Modules descriptions provide information on specialist stationery required for each subject area.



OPTION SELECTION OPEN NOW!

Scan the QR code or visit the link below to access
the Options Selection Form for 2027.



Please ensure you have read through this book and have completed the preferences selection on pages 10 & 11 to help you make your selections.

If you need any support, please see of friendly office team or contact Sam Harris (Deputy Principal - Curriculum).

Year 9 Option Selection Form:



<https://forms.cloud.microsoft/r/i25cqPUZKQ>

MODULES AVAILABLE TO STUDY

The Arts | Ngā Toi

Students must take at least one Arts option as part of a Year 9 programme.

Learning Area Whakataukī	Te toi whakairo, ka ihiihi, ka wehiwehi, ka aweawe te ao katoa. <i>Artistic excellence makes the world sit up in wonder.</i>
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COURSE TITLE:	Van Gogh's Visionaries Y9 (VG)	LEARNING AREA(S):	The Arts: Art
EQUIPMENT NEEDED	HB pencil eraser, pencil sharpener.	COSTS	\$7
PATHWAY:	Senior visual arts (painting, sculpture, photography, printmaking, design) creative industries, tertiary study in the visual art and design fields.	Teacher in charge:	L. Gibbon
COURSE DESCRIPTION	Discover the exciting world of art through drawing, painting, printmaking, sculpture, and photography. In this hands-on course, students will experiment with a variety of techniques and materials while developing their creativity, practical skills, and artistic confidence. Students will explore the work of influential artists, sculptors, and photographers from New Zealand and around the world, gaining inspiration to create their own unique artworks and express their ideas in creative ways.		

COURSE TITLE:	"Prepare to Meet Your Doom!" (MD)	LEARNING AREA(S):	The Arts: Drama
EQUIPMENT NEEDED	Pens, highlighters, clear file folder and refill. BYOD Required.	COSTS	nil
PATHWAY:	This course leads directly to Drama as an NCEA subject, and career pathways within the Creative Industries.	Teacher in charge:	H. Seales
COURSE DESCRIPTION	Heroes and heroines, sidekicks, villains, and damsels in distress! In this course, students will explore melodrama and create their own melodramatic performance. Students will come up with a story, characters, write a script, design costumes and set, and then perform the finished product. This course is a great introduction into acting techniques and drama elements if you are planning on taking Drama in the Senior Years. This course is recommended for anyone who wants a fun way to grow their confidence and overcome performance anxiety.		

COURSE TITLE:	So You Wanna Be A 'Muso'...? (MS)	LEARNING AREA(S):	The Arts: Music
EQUIPMENT NEEDED	Pens etc. Workbooks & materials provided. BYOD Required.	COSTS	nil
PATHWAY:	This course leads directly to any Music module at Year 10, with further pathways to NCEA Music and beyond available.	Teacher in charge:	N. Orr
COURSE DESCRIPTION	Do you enjoy listening to, creating, or performing music? In Music, you'll develop skills in performance, composition, music theory, listening, and music technology. No previous instrumental experience is required—just a willingness to learn and improve. You'll build confidence, creativity, teamwork, and problem-solving skills while creating and performing music with others. Whether you love performing, creating, or simply want to challenge yourself and have fun, Music is an exciting and rewarding subject choice.		

Each of the Arts modules above will run for half a semester (approx. 9 weeks), so you will have two modules across one semester.

Select ONE of the 6x Courses below.

You should choose the Course which best fits your interests across all Arts subjects.

English | Te Reo Matatini

Students must do one English module each Semester. Students have choice over the context of their English class in Semester 2.

Learning Area Whakataukī	<i>Ko te reo te tuariki. Ko te reo tohu ahurei Ko te reo te roa.</i>	<i>Language is my identity. Language is my uniqueness Language is my life.</i>
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Semester 1: All Year 9 Students take the following module

COURSE TITLE:	Taonga, Whakapapa Know Our Identities (9ETAO)	LEARNING AREA(S):	English
EQUIPMENT NEEDED	Pens and highlighters. 2x 1 B8. Laptop. Headphones.	COSTS	\$20 Book 1
PATHWAY:	This course leads to either Semester Two module.	Teacher in charge:	M. Visser
COURSE DESCRIPTION	Who are you, and what has shaped you? The people who came before you. The places where you belong. The experiences that have shaped you. The things you value and carry with you. What makes you, you? In this course, we will explore stories about identity, belonging, whakapapa and the things we consider precious. We will discover how our histories, cultures, relationships, experiences and connections to place can influence who we are and who we become. Through a range of engaging texts, we will investigate how writers use character, setting, conflict, language and important ideas to explore identity and create stories that stay with us long after we have finished reading. Along the way, you will have opportunities to think about your own identity and what matters to you, while developing the reading, writing and thinking skills you need for English at high school. Know your story. Know what matters. Know who you are.		

Semester 2: Year 9 Students must select one of the following modules

COURSE TITLE:	Weathering the Storm (9EWTS)	LEARNING AREA(S):	English
EQUIPMENT NEEDED	Pens and highlighters. 2x 1 B8. Laptop. Headphones.	COSTS	\$20 Book 2
PATHWAY:	This course leads to any Year 10 Semester One module.	Teacher in charge:	M. Visser
COURSE DESCRIPTION	Adversity Introduces You to Yourself What happens when life gets tough? Do you give up, fight back, adapt, or discover what you are really capable of? In this course, we will explore stories about facing challenges, overcoming obstacles and triumphing against the odds. Through a range of exciting texts, we will meet characters pushed to their limits and discover how their choices, relationships and experiences shape who they become. We will investigate the tools and tricks writers use to create powerful and unforgettable stories, exploring characters, conflict, setting, language and important ideas along the way. You will also develop your own reading, writing and thinking skills, giving you a strong foundation for success in English at high school. Challenge yourself. Find your strengths. Discover what you're capable of.		

COURSE TITLE:	Crossroads (9ECDR)	LEARNING AREA(S):	English
EQUIPMENT NEEDED	Pens and highlighters. 2x 1 B8. Laptop. Headphones. Books from Semester 1.	COSTS	\$20 Book 2
PATHWAY:	This course leads to any Year 10 Semester One module.	Teacher in charge:	M. Visser
COURSE DESCRIPTION	Every choice takes you somewhere. Which way will you go? One decision you can't take back. A choice between what is easy and what is right. A secret that changes everything. A moment when you have to decide who you want to be. In this course, we will explore stories about choices, turning points and consequences. We will meet characters facing difficult decisions, unexpected discoveries, pressure from others and moments that could change the direction of their lives. Through a range of exciting texts, we will investigate how writers use character, conflict, language, relationships and pivotal moments to show why people make the choices they do and what happens afterwards. Along the way, we will explore ideas about loyalty, courage, responsibility, identity, mistakes and second chances, while developing your reading, thinking and writing skills. Because sometimes the biggest changes begin with one small choice. Choose your path. Face the consequences. See where it takes you.		

COURSE TITLE:	Outwit, Outplay, Outlast (9EOUT)	LEARNING AREA(S):	English
EQUIPMENT NEEDED	Pens and highlighters. 2x 1 B8. Laptop. Headphones. Books from Semester 1.	COSTS	\$20 Book 2
PATHWAY:	This course leads to any Year 10 Semester One module.	Teacher in charge:	M. Visser
COURSE DESCRIPTION	We all need to learn and adapt in extraordinary situations, or we may not survive. You're stranded on a deserted island after a plane crash. Taranaki Maunga is spewing volcanic ash. A polar bear is hunting you through the snow. You're trapped in a collapsed building as the earth begins to shake. What would YOU do to survive? In this course, we will explore stories where characters are pushed to their limits and survival is never guaranteed. We will investigate how people react under pressure, make impossible choices, adapt to danger and find the resilience to keep going. Through a range of exciting texts, you will discover how writers use characters, conflict, setting, action and language to create tension and bring incredible survival stories to life. Along the way, you will strengthen your reading, writing and thinking skills, building a strong foundation for English at high school. Think fast. Adapt. Survive.		

Foundational Literacy:

Students are not able to select Foundational Literacy. This class is designed to support Literacy development with selected students.

COURSE TITLE:	Foundational Literacy 1 & 2 (9LIT)	LEARNING AREA(S):	English
EQUIPMENT NEEDED	1B5, device – optional, glue stick, pens, headphones	COSTS	\$10
PATHWAY:	Year 10 Foundational Literacy or English	Teacher in charge:	Melanie Visser (HOD - English) or Lucille Roodbeen/ Lisa Dent (Learning Support)
COURSE DESCRIPTION	Foundational Literacy is an intervention-focused course designed to strengthen the essential reading, writing and language skills students need for learning across the curriculum. Students receive targeted teaching based on their individual needs, with a focus on decoding, reading fluency, vocabulary, comprehension, and foundational writing skills incorporating all stages of the writing process. Student support is responsive to identified need and is informed by a range of information, including literacy assessment and testing data, classroom evidence, teacher observations, previous achievement information, and ongoing monitoring of student progress. The type and level of intervention provided will reflect individual student needs, available data, and the support and programmes available at the time. Students may therefore receive different types or levels of literacy support, with teaching adjusted as their skills and needs develop. Through explicit teaching, modelling, targeted intervention, and regular practice, students develop greater confidence, independence, and progress in their literacy skills.		

Health & Physical Education | Hauora

There are two core Health & PE modules that students must do at Year 9. Students take one option in Semester 1 and the other in Semester 2.

Learning Area Whakataukī	He oranga ngākau, he pikinga waiora - Positive feelings in your heart will raise your sense of self-worth.
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COURSE TITLE:	Move, Perform, Understand (9PMPU)	LEARNING AREA(S):	Health & Physical Education
EQUIPMENT NEEDED	SHS PE top and black shorts	COSTS	Nil
PATHWAY:	This course leads directly to Health & PE modules in Year 10.	Teacher in charge:	Denise Kay
COURSE DESCRIPTION	This module combines practical performance and theory based learning as students develop skills, fitness, and knowledge through invasion games and a selected sport. Students will refine passing, dribbling, tackling, positioning, and tactical decision-making in invasion games while learning how accurate technique, follow-through, and self-reflection improve performance. They will explore the importance of cool downs for recovery, the role of antagonistic muscle pairs during stretching, the production of lactic acid during anaerobic activity, and how interval training can improve speed endurance. Through participation in a different sporting context, students will develop and apply rules, strategies, and tactics as both players and officials. They will investigate the components of an effective warm-up, including pulse-raising and static and dynamic stretching, and examine how nutrition and psychological techniques influence readiness and performance. Students will analyse physiological responses to exercise, use this information to identify strengths and goals, and explore how bones, muscles, and fitness components are developed through participation and training.		

COURSE TITLE:	Move, Train, Explore (9PMTE)	LEARNING AREA(S):	Health & Physical Education
EQUIPMENT NEEDED	SHS PE top and black shorts	COSTS	Nil
PATHWAY:	This course leads directly to Health & PE modules in Year 10.	Teacher in charge:	Denise Kay
COURSE DESCRIPTION	This module combines practical performance and theory based learning through net and wall activities, personal fitness development, and outdoor education experiences. Students will learn how quantitative and qualitative data can be used to evaluate improvement and measure the success of a training programme. They will design and monitor a personalised exercise programme, investigate changes in heart rate and breathing rate during activity, and use tools such as rate of perceived exertion (RPE), mood scales, and physiological observations to understand training responses. Students will conduct fitness testing, evaluate the strengths and limitations of different tests, and apply the principle of overload to improve fitness. In net and wall activities, students will develop advanced technical and tactical skills while learning how training methods such as interval training, circuit training, HIIT, plyometrics, and agility training contribute to fitness development. They will examine how skills progress from isolated drills to modified and full-game situations, use court coverage and movement strategies effectively, apply advanced shot selection, and understand how manipulating space and shot placement influences gameplay. Students will also participate in outdoor education experiences, exploring how outdoor activities can be personally meaningful and help develop challenge and resilience. They will learn about kaitiakitanga through low-impact travel practices, responsible waste management, staying on designated tracks, and protecting wildlife and ecosystems. Students will investigate the importance of planning and preparation for outdoor experiences and learn how risk documentation identifies hazards, evaluates likelihood and consequences, and outlines strategies to reduce risk.		

Note: Health Education is delivered over the course of the year in both modules.

In Year 9 Health, students explore the challenges and opportunities of adolescence and develop the knowledge and skills needed to support their physical, emotional, social, and mental wellbeing. Students learn about the changes that occur during early adolescence, healthy relationships, respectful communication, self-care strategies, nutrition, and decision-making. They also examine the influences of peers, media, culture, and society on health behaviours, including learning about alcohol and other drugs, body image, and personal identity. Through this curriculum, students build resilience, empathy, emotional awareness, and the confidence to make informed choices, seek support when needed, and contribute positively to inclusive and healthy communities.

Learning Languages | Ako Reo

Students must take one Language option as part of a Year 9 programme.

Learning Area Whakataukī	Ko tōu reo, ko tōku reo, te tuakiri tangata. Tīhei uriuri, tīhei nakonako. Your voice and my voice are expressions of identity. May our descendants live on and our hopes be fulfilled.
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COURSE TITLE:	Te reo Māori: Kōrero tuku iho Traditional knowledge (9LREO)	LEARNING AREA(S):	Learning Languages
EQUIPMENT NEEDED	IB5 Exercise Book	COSTS	\$20
PATHWAY:	This course leads directly to Te Reo Māori modules in Year 10.	Teacher in charge:	Makere Gerrard
COURSE DESCRIPTION	Step into the world of kōrero tuku iho and explore the traditional stories, people, places and events that have been passed down through generations. Build your Te Reo Māori through games, challenges, storytelling, creative activities, waiata and practical kōrero. No experience needed — bring your curiosity, give the reo a go, and discover the stories that connect us to the past and to Aotearoa today.		

Mathematics and Statistics | Pāngarau

Students must do one Mathematics module each Semester. Students have choice over the context of their Maths class in Semester 2

Learning Area Whakataukī	Kei hopu tōu ringa ki te aka tāepa, engari kia mau ki te aka matua Cling to the main vine, not the loose one
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Semester 1: All Year 9 Students take the following module

COURSE TITLE:	Money Maths (9MMM)	LEARNING AREA(S):	Mathematics
EQUIPMENT NEEDED	Calculator: Casio fx 82AU Exercise Book 1E8	COSTS	Nil
PATHWAY:	This course prepares students for Numeracy and Level 1 Mathematics	Teacher in charge:	Alexandra Hei Hei
COURSE DESCRIPTION	All students take this course in Semester 1. Ever wondered how credit cards actually work, or how to save for your dream holiday? In this module, you'll master the fundamentals of maths in the context of: earning, spending, and saving money. We'll cover percentages, interest, data, linear relationships and more		

Semester 2: Year 9 Students must select one of the following modules

COURSE TITLE:	Workplace Maths (9MWM)	LEARNING AREA(S):	Mathematics
EQUIPMENT NEEDED	Calculator: Casio fx 82AU Exercise Book 1E8	COSTS	Nil
PATHWAY:	This course prepares students for Numeracy and Level 1 Mathematics	Teacher in charge:	Alexandra Hei Hei
COURSE DESCRIPTION	Maths for the Workplace is a practical course that develops the mathematical skills needed for everyday life, employment, and future vocational pathways. Students will apply maths to real-world situations, including construction, design and farming.		

COURSE TITLE:	Maths and Sports (9MSP)	LEARNING AREA(S):	Mathematics
EQUIPMENT NEEDED	Calculator: Casio fx 82AU Exercise Book 1E8	COSTS	Nil
PATHWAY:	This course prepares students for Numeracy and Level 1 Mathematics	Teacher in charge:	Alexandra Hei Hei
COURSE DESCRIPTION	Mathematics and Sport explores how mathematics is used to improve performance, analyse statistics, and support decision-making in a wide range of sports. Students will investigate topics such as measurement, data analysis, probability, percentages, and graphing through real sporting contexts and events.		

COURSE TITLE:	Maths for Scientists (9Msc)	LEARNING AREA(S):	Mathematics
EQUIPMENT NEEDED	Calculator: Casio fx 82AU Exercise Book 1E8	COSTS	Nil
PATHWAY:	This course prepares students for Numeracy and Level 1 Mathematics	Teacher in charge:	Alexandra Hei Hei
COURSE DESCRIPTION	Mathematics for Science explores the strong connections between mathematics and scientific discovery, helping students understand how maths is used to explain the world around us. Students will use measurement, algebra, statistics, and data analysis. This is for students interested in following the mathematics and science pathway.		

Foundational Numeracy:

Students are not able to select Foundational Numeracy. This class is designed to support numeracy development with selected students.

COURSE TITLE:	Foundational Numeracy 1 & 2 (9NUM)	LEARNING AREA(S):	Mathematics
EQUIPMENT NEEDED	1B5, device – optional, glue stick, pens, headphones	COSTS	\$15
PATHWAY:	This course prepares students to apply Mathematical knowledge and skills in real world situations.	Teacher in charge:	Alex Heihei (HOD - Mathematics) or Lucille Roodbeen/ Lisa Dent (Learning Support)
COURSE DESCRIPTION	Foundational Numeracy focuses on number knowledge, strategies and problem solving. This will be delivered in a fun and engaging way that is relevant to a real-world context. It will provide opportunities for some student choice. This programme of learning will cater for individual student need.		

Science | Pūtaiao

To ensure students cover the necessary health and safety introduction for Science for Year 9 students, Science in Year 9 has been packaged into two separate programmes of learning. Each programme packages content from the Science Curriculum in different ways. Students must complete both modules of one of the Science programmes during Year 9 to ensure full coverage of the Science Curriculum.

Learning Area Whakataukī	Mā te whakaaro nui e hanga te whare; mā te mātauranga e whakaū. Big ideas create the house; knowledge maintains it.
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Science Programme 1:

Module 1:

COURSE TITLE:	Our Solar System Matters (9SMA)	LEARNING AREA(S):	Science
EQUIPMENT NEEDED	1B8 exercise book and Y9 SciPad workbook	COSTS	\$23 (Approx)
PATHWAY:	Y10 science or agriculture modules	Teacher in charge:	Richard Armond
COURSE DESCRIPTION	In this module, we start off with an introduction to the science lab and how we use scientific apparatus to carry out experiments safely. The module then explores our Solar System looking at our closest star and all the astronomical bodies that are in orbit around it. Next, we will learn about the Periodic Table and differences between the atoms that make up all known matter. Included in our chemistry unit we will be learning about common acids and bases and how to use chemical tests to identify the gases that exist all around us, but we cannot see.		

Module 2:

COURSE TITLE:	Life Force (9SLF)	LEARNING AREA(S):	Science
EQUIPMENT NEEDED	1B8 exercise book and Y9 SciPad workbook	COSTS	\$23 (Approx)
PATHWAY:	Y10 science or agriculture modules	Teacher in charge:	Richard Armond
COURSE DESCRIPTION	Have you ever wondered what electricity actually is? In this module we explore electrical systems and how energy is transferred in simple series and parallel circuits. We then move on to the science of forces and motion, learning how to collect accurate data and use graphs to explain speed and acceleration. The second part of this course looks at the diversity of living things and the cellular processes that keep us alive. Why do we sometimes get sick and how does our body respond to infectious diseases? We will wrap up this module by investigating the factors that make up an ecosystem and how indigenous knowledge systems are based on observations and natural patterns in the environment.		

Science Programme 2:

Module 1:

COURSE TITLE:	The Solar System in Motion (9SMO)	LEARNING AREA(S):	Science
EQUIPMENT NEEDED	1B8 exercise book and Y9 SciPad workbook	COSTS	\$23 (Approx)
PATHWAY:	Y10 science or agriculture modules	Teacher in charge:	Richard Armond
COURSE DESCRIPTION	In this module, we start off with an introduction to the science lab and how we use scientific apparatus to carry out experiments safely. The module then explores our Solar System looking at our closest star and all the astronomical bodies that are in orbit around it. Have you ever wondered what electricity actually is? We will explore electrical systems and how energy is transferred in simple series and parallel circuits. We then move on to the science of forces and motion learning, how to collect accurate data and use graphs to explain speed and acceleration.		

Module 2:

COURSE TITLE:	The Chemistry of Life (9SCL)	LEARNING AREA(S):	Science
EQUIPMENT NEEDED	1B8 exercise book and Y9 SciPad workbook	COSTS	\$23 (Approx)
PATHWAY:	Y10 science or agriculture modules	Teacher in charge:	Richard Armond
COURSE DESCRIPTION	During this module we will learn about the Periodic Table and differences between the atoms that make up all known matter. Included in our chemistry unit we will be learning about common acids and bases and how to use chemical tests to identify the gases that exist all around us, but we cannot see. The second part of this course looks at the diversity of living things and the cellular processes that keep us alive. Why do we sometimes get sick and how does our body respond to infectious diseases? We will wrap up this module by investigating the factors that make up an ecosystem and how indigenous knowledge systems are based on observations and natural patterns in the environment.		

Social Sciences | Tikanga-ā-Iwi

There are two core Science modules that students must do at Year 9. Students take one option in Semester 1 and the other in Semester 2.

LEARNING AREA WHAKATAUKĪ	Unuhia te rito o te harakeke kei whea te kōmako e kō? Whakatairangitia – rere ki uta, rere ki tai; Ui mai koe ki ahau he aha te mea nui o te ao. Māku e kī atu he tangata, he tangata, he tangata! Remove the heart of the flax bush and where will the kōmako sing? Proclaim it to the land, proclaim it to the sea; Ask me, "What is the greatest thing in the world?" I will reply, "It is people, people, people!"
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Option 1:

LEARNING AREA(S):	Planet, People and Profit (9SPPP)	LEARNING AREA(S):	Social Sciences: (Geography / Financial & Economic Activity)
EQUIPMENT NEEDED	Laptop/Device, 1B8 workbook, Ruler, Pencil and eraser, Pens (blue, black and red), Set of highlighters Calculator	COSTS	Commerce field trip. Geography coastal processes field trip.
PATHWAY:	Year 10 Social Science – Senior Geography, Commerce, Literacy rich subjects	Teacher in charge:	D.Kerr
COURSE DESCRIPTION	This is a year 9 social science class that provides foundational knowledge to geography and commerce. Key topics covered will include migration, global trade, coastal processes, urban challenges and financial literacy. This course will help students develop a deeper understanding of land development, land use, land significance. Students will develop key skills in field research, data analysis and communication. The key understandings will centre around how people interact with physical and human environments, and how financial and economic systems operate. This will help students prepare for pathways involving business, land use, communication, geography and change.		

Option 2:

LEARNING AREA(S):	Recognising the past (9SRTP)	LEARNING AREA(S):	Social Sciences: (History & Civics)
EQUIPMENT NEEDED	Laptop/Device, 1B8 workbook, Ruler, Pencil and eraser, Pens (blue, black and red), Set of highlighters	COSTS	Field trip to New Plymouth – Puke Ariki – Cost TBC. Local walking tour – Hall of Remembrance.
PATHWAY:	Yr 10 – History/ Civics Senior Levels - History/ Social Sciences/ Civics/ Legal Studies/Classical Studies	Teacher in charge:	D.Kerr
COURSE DESCRIPTION	This is a year 9 social science class focussed on the History and Civics curriculum. It is designed to develop the foundational knowledge and skills required to advance within social science and its pathways. Key topics explored are Immigration, change in land use, NZ wars, WWI, Great Depression, Aotearoa's path to nationhood, protest, social change, global trade, Government formation, law-making processes, local government and kingitanga. Students will develop foundational skills in research, literacy, graphing and resource interpretation, as well as communication skills. The key understandings will focus on interpreting the past through significant events, cultures, and changes overtime. We will work on using evidence to form and develop opinions, thereby developing our ability to use logic and reason. We will also focus on how democratic systems work and how we fit into society with respect to rights, responsibilities and social justice. This will help students prepare for pathways involving law, politics, research, history, social reasoning and social understanding.		

Technology | Hangarau

Learning Area Whakataukī	Kaua e rangiruatia te hāpai o te hoe; e kore tō tātou waka e ū ki uta. Do not lift the paddle out of unison or our canoe will never reach the shore.
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COURSE TITLE:	Working with Materials – Hard Materials (9THMT)	LEARNING AREA(S):	Technology
EQUIPMENT NEEDED	None	COSTS	\$30
PATHWAY:	Year 10 Wood and Fabric Modules	Teacher in charge:	Ian Angelsey
COURSE DESCRIPTION	In Hard Materials (Metal, Wood & Plastics) students will learn foundational skills needed to investigate, design, construct and evaluate a product. Students will explore the safe and correct use of tool, equipment and machines, they will trial different construction techniques to develop their practical skill set. Students will also be introduced to the design process, where they generate and test ideas before creating their final outcome. Sustainable practices such as recycling, sourcing local materials are a component of this course.		

COURSE TITLE:	Working with Materials – Fabrics (9TFAB)	LEARNING AREA(S):	Technology
EQUIPMENT NEEDED	None.	COSTS	\$30
PATHWAY:	Year 10 Digital Technology Modules	Teacher in charge:	Kelly Rawcliffe
COURSE DESCRIPTION	In Fabrics students will learn foundational skills needed to investigate, design, construct and evaluate a product. Students will explore the safe and correct use of tool, equipment and machines, they will trial different construction techniques to develop their practical skill set. Students will also be introduced to the design process, where they generate and test ideas before creating their final outcome. Sustainable practices such as recycling, sourcing local materials are a component of this course.		

COURSE TITLE:	Digital Technologies: Smart Design (9TSD)	LEARNING AREA(S):	Technology
EQUIPMENT NEEDED	None.	COSTS	Nil
PATHWAY:	Year 10 Digital Technology Modules	Teacher in charge:	Katrina Ward
COURSE DESCRIPTION	In this course students will learn about how software can be used to represent data and how to apply the principles of design effectively with feedback loops and design sprints to create digital outcomes that meet a given brief.		

COURSE TITLE:	Digital Technologies: Clever Machines (9TCM)	LEARNING AREA(S):	Technology
EQUIPMENT NEEDED	None	COSTS	Nil
PATHWAY:	Year 10 Digital Technology Modules	Teacher in charge:	Katrina Ward
COURSE DESCRIPTION	In this course students will learn about algorithms and programming languages. They will also learn how to plan and code with Scratch and Python, how to train machines, how to write with binary and how to use AI ethically.		

COURSE TITLE:	Food Fantastic (9TFF)	LEARNING AREA(S):	Technology
EQUIPMENT NEEDED	1 B8, Clearfile, Laptop	COSTS	\$50
PATHWAY:	Year 10 Food Technology Options	Teacher in charge:	Wendy Walker
COURSE DESCRIPTION	You are what you eat! Learn how to select, prepare, and store food safely while developing essential kitchen skills. What are the functions of all the ingredients? Become a food-label detective and discover how to make informed choices about the foods you eat. Master a range of basic recipes that can be adapted, refined, and personalised to meet changing needs and tastes. Gain confidence navigating the supermarket, understand the strategies behind food marketing, and learn how to look beyond the hype. Create your own healthy, delicious snack foods complete with packaging and labels.		

COURSE TITLE:	Takeaways from Fast Food (9TTAF)	LEARNING AREA(S):	Technology
EQUIPMENT NEEDED	1 B8, Clearfile, Laptop	COSTS	\$50
PATHWAY:	Year 10 Food Technology Options	Teacher in charge:	Wendy Walker
COURSE DESCRIPTION	Discover the down low on takeaways. Want to get your hands on food quickly? Develop the skills to create quick, simple and delicious food options. Explore cost versus quality. Digest nutrient information. Test drive the equipment and gadgets in A7. What makes fast food fast? Working with a brief students will explore how food connects people, culture and technology. They will create a food truck concept and dish. Students will use feedback from others to make decisions, improve their ideas.		

NOTES

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This image shows a full page of blank, lined paper. It features approximately 28 horizontal blue or grey lines spaced evenly apart, typical of notebook paper. The lines extend across the entire width of the page, leaving small margins at the top and bottom. There are no vertical lines, text, or other markings on the page.

YEAR 9 STATIONERY LIST - 2027

Students will be advised what courses they will have on their first day of school in 2027. Pencil case, blue/black/red pens, ruler, eraser, HB pencil, pencil sharpener, glue stick, scissors, device and earphones, scientific calculator, colouring pencils.

The Arts | Nga Toi

Course	Stationery / Equipment	Cost
Van Gogh's Visionaries	HB pencil, eraser, pencil sharpener	\$7
So You Want to Be a Muso	Pens. Workbooks & materials provided. BYOD Required.	Nil
Prepare to Meet Your Doom	Pens, highlighters, clear file folder and refill. BYOD Required.	Nil

English | Te Reo Matatini

Taonga, Whakapapa: Know Our Identities (9ETAO)	Pens, highlighters, 2 x 1B8 books, laptop, headphones	\$20 (Book 1)
Weathering the Storm (9EWTS)	Pens, highlighters, 2 x 1B8 books, laptop, headphones	\$20 (Book 2)
Crossroads (9ECDR)	Pens, highlighters, 2 x 1B8 books, laptop, headphones	\$20 (Book 2)
Outwit, Outplay, Outlast (9EOUT)	Pens, highlighters, 2 x 1B8 books, laptop, headphones	\$20 (Book 2)

Health & Physical Education | Hauora

Move, Perform, Understand (9PMPU)	SHS PE top and black shorts	Nil
Move, Train, Explore (9PMTE)	SHS PE top and black shorts	Nil

Learning Languages | Ako Reo

Te Reo Maori: Korero tuku iho (9LREO)	IB5 Exercise Book	\$20
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Mathematics & Statistics | Pangarau

Money Maths (9MMM)	Casio fx-82AU calculator, 1E8 exercise book	Nil
Workplace Maths (9MWM)	Casio fx-82AU calculator, 1E8 exercise book	Nil
Maths and Sports (9MSP)	Casio fx-82AU calculator, 1E8 exercise book	Nil
Maths for Scientists (9MSC)	Casio fx-82AU calculator, 1E8 exercise book	Nil

Science | Putaiao

Matter in Motion (9SMM)	1B8 exercise book, Y9 SciPad workbook	Approx. \$23
Life and Te Taiao (9SLT)	1B8 exercise book, Y9 SciPad workbook	Approx. \$23

Social Sciences | Tikanga-a-Iwi

Planet, People and Profit (9SSPPP)	Laptop/device, 1B8 workbook, ruler, pencil, eraser, pens, highlighters, calculator	Field trip costs TBC
Recognising the Past (SSRTP)	Laptop/device, 1B8 workbook, ruler, pencil, eraser, pens, highlighters	Field trip costs TBC

Technology

Working with Materials – Hard Materials (9THMT)	None	\$30
Working with Materials – Fabrics (9TFAB)	None	\$30
Digital Technologies: Smart Design (9TSD)	None	Nil
Digital Technologies: Clever Machines (9TCM)	None	Nil
Food Fantastic (9TFF)	1B8 book, clear file, laptop	\$50
Takeaways from Fast Food (9TTAF)	1B8 book, clear file, laptop	\$50



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