



STRATFORD HIGH SCHOOL

DEVELOPING WELL-ROUNDED YOUNG PEOPLE,
READY TO EXCEL IN THE WORLD



**YEAR 10
OPTIONS
BOOKLET**
for 2027

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INTRODUCTION

Dear Students, Parents and Caregivers,



At Stratford High School, we are committed to providing a high-quality curriculum that equips every learner with the knowledge, skills, and capabilities needed to succeed at school and beyond. Our Year 9 and 10 curriculum has been designed in alignment with the refreshed New Zealand Curriculum, ensuring that students develop strong foundations in the essential areas of learning while continuing to experience a broad and engaging education.

As the national curriculum becomes more explicit about the knowledge and learning students are expected to acquire at each year level, schools have a responsibility to ensure that all learners receive a consistent and coherent educational experience. As a result, our junior curriculum now provides a greater level of structure than in previous years, particularly in the areas of literacy, numeracy, science and the social sciences. This ensures that students are well prepared for future learning and the demands of the senior pathways.

While there is less flexibility than previously existed, students still have opportunities to make choices and explore areas that match their interests, strengths and future aspirations. We believe this balance between prescribed learning and student choice provides the best foundation for both academic success and personal growth.

Students experience a broad and balanced curriculum and select modules from a range of learning areas including:

- Arts
- English
- Languages
- Mathematics
- PE & Health
- Science & Agriculture
- Social Sciences
- Technology

The Year 9 programme is designed to provide students with the knowledge, skills and learning habits required for success throughout their secondary education. Alongside academic learning, students are encouraged to develop resilience, curiosity, critical thinking, collaboration and a commitment to lifelong learning.

The school year is divided into two semesters of approximately 18 weeks. Students study seven courses each semester, allowing them to experience a range of learning opportunities while maintaining depth and continuity within each subject area.

As you consider your course selections, I encourage you to think carefully about both your interests and future aspirations. The information contained within this booklet has been designed to help students and families make informed decisions about learning pathways. Our teachers, deans, careers staff and senior leaders are available to provide guidance and support throughout this process.

We look forward to partnering with you as we continue to develop well-rounded young people who are ready to excel in the world.

Cam Stone
Principal

NEW YEAR 10 STUDENTS: OUR PROCESS FOR COURSE SELECTION

Below is a timeline of what you need to do during the Course Selection Process

Mid- Term 3	- Letter home to whānau. - Options Booklets available online via school website & social media. - Talk with your whānau about your courses for 2027 – Take time to do this. - Do not choose the same options as your friends. Remember, this is about YOUR pathway.
Before the End of Term 3	- Student options will be available for selection using a Microsoft Form. - The deadline for course selection will be prior to the end of Term 3 to allow for staff to develop timetables for students as early as possible. - The Timetabling Team and Deans will follow up on student's who have missed the deadline for options selection.

Who can I contact for advice?

Careers	Mrs Lobb	KL@stratfordhigh.school.nz
Deans		
Year 9	Mrs Rawcliffe	kelly.rawcliffe@stratfordhigh.school.nz
Year 10	Mrs Wright	alison.wright@stratfordhigh.school.nz
Year 11	Mrs Gibbon	NL@stratfordhigh.school.nz
Year 12	Miss Seales	SH@stratfordhigh.school.nz
Year 13	Mr McGeoch	MW@stratfordhigh.school.nz
Heads of Department		
Music	Mr Orr	ON@stratfordhigh.school.nz
Art	Mrs Gibbon	NL@stratfordhigh.school.nz
Drama	Miss Seales	SH@stratfordhigh.school.nz
English	Mrs Visser	VM@stratfordhigh.school.nz
Home Economics & Health	Mrs Walker	WR@stratfordhigh.school.nz
Physical Education	Miss Kay	KD@stratfordhigh.school.nz
Te Reo Māori	Mrs Gerrard	GM@stratfordhigh.school.nz
Mathematics	Mrs Heihei	alex.heihei@stratfordhigh.school.nz
Science	Mr Armond	AR@stratfordhigh.school.nz
Social Sciences	Mr Kerr	d.kerr@stratfordhigh.school.nz
Technology	Mr Anglesey	Al@stratfordhigh.school.nz
Principals Nominee	Mr Vermulen	dvermeulen@stratfordhigh.school.nz
Assistant Principals	Mrs George	alana.george@stratfordhigh.school.nz
	Mr Farquhar	jamie.farquhar@stratfordhigh.school.nz
Deputy Principals	Mrs Yule	abbey.yule@stratfordhigh.school.nz
	Mr Harris	sam.harris@stratfordhigh.school.nz
Principal	Mr Stone	SC@stratfordhigh.school.nz



21ST CENTURY LEARNER & STRATFORD HIGH SCHOOL LEARNER PROFILE

Society and the world of work has changed dramatically over the last decades. Technology continues to evolve and jobs that were once available to school leavers, no longer exist. Just as the workforce has changed, so must our school curriculum to best prepare our students. We cannot predict what opportunities will be available in the 21st century and therefore it is important to equip students with a range of skills to be able to lead successful lives.

Following consultation with key stakeholders (including students, parents, staff, contributing primary schools, iwi), we have developed a Stratford High School Learner Profile that contains the key skills and values we believe will ensure success today and for students' futures. These transferable skills are the foundation of the junior curriculum.



HEART Values

Our values are who we are and how we live



For further information on the following, please visit these websites:

8 Principles of the New Zealand Curriculum:

<https://nzcurriculum.tki.org.nz/Principles/Exploring-the-curriculum-principles/Principles>

Key Competencies:

<https://nzcurriculum.tki.org.nz/Key-competencies>

VOCATIONAL PATHWAYS

The vocational pathways are a new tool that provide a clear framework for vocational options, support better programme design and careers advice, and improve the links between education and employment.

For more information on each of the six vocational pathways, please visit:

<http://youthguarantee.education.govt.nz/initiatives/vocational-pathways/>



Social & Community	Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Service Industries	Creative Industries
Ratonga Pāpori, Ratonga Hapori	Te Mahi Hanga me te Pūtoi Hanganga	Te Whakanao me te Hangarau	Ahumahi Matua	Ahumahi Ratonga	Ahumahi Auaha

The following help is available on the internet:

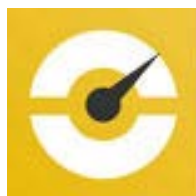
A useful video <http://youthguarantee.education.govt.nz/initiatives/vocational-pathways/>

Vocational pathways profile builder

<http://youthguarantee.education.govt.nz/tools/profile-builder/>

Occupational Outlook App: <https://occupationoutlook.mbie.govt.nz/>

Occupational Outlook is designed to help students make well-informed career choices. It provides vital information on 50 key occupations in New Zealand. Each occupation has three dials that indicate its relative income, course cost, and job prospects. Every occupation also has a summary of the “Prospects” for a young person entering the role in five years, as well as tabs with in-depth information on “How to Enter”, “Income + Jobs” and “More Info”.



Download the App
from Apple iTunes



Download the App
from Google Play

Helpful tools available on the careers website <http://www.careers.govt.nz/>

Subject matcher - <http://www.careers.govt.nz/tools/subject-matcher/>

CareerQuest - <http://www.careers.govt.nz/tools/careerquest/>

Skill Matcher - <http://www.careers.govt.nz/tools/skill-matcher/>

Youth Guarantee website

Findmypath website: <http://youthguarantee.education.govt.nz> this helps you search for jobs and qualifications across each of the SIX pathways.

Make an appointment to speak to the Careers Advisor: careersadvisor@stratfordhigh.school.nz

STRATFORD HIGH SCHOOL STUDENT PROFILES

Here are some examples of hypothetical students and their future aspirations, which they thought about when making their subject choices. As you read about why they picked their subjects, see if any of the pathways could apply to you when making your choices.

Please note the students below are fictitious and have been included to provide examples of courses and student pathways.



Emily (Year 13)

English A
Statistics and
Modelling
Biology
Chemistry
History
Study Line

"I enjoy learning, achieving highly in my assessments, and keeping my options open for university. I am interested in studying law, science, psychology, commerce or education, but I haven't decided exactly which degree I want to pursue yet."

Emily has selected a broad academic programme that keeps a wide range of university pathways available. English and History develop her research, writing and critical thinking skills, while Biology and Chemistry support science and health-related pathways. Statistics strengthens data analysis and problem-solving skills that are valuable across many degree programmes. The Study Line allows Emily to keep up with the demands of a busy year 13 programme while also keeping on top of extra-curricular activities.



Hunter (Year 12)

Applied
Mathematics
English A
Wood
Build a House
Physics
Kia Rite | Future
Ready Course –
Young Enterprise
Scheme

"I enjoy hands-on learning and solving practical problems. My goal is to gain an apprenticeship in the building, electrical or mechanical trades when I leave school."

Hunter has chosen subjects that support both apprenticeship opportunities and future study options. Applied Mathematics and Physics help develop the measurement, calculation and problem-solving skills needed in many trades. Wood and Build a House provide authentic industry-related learning experiences. Hunter has selected the Young Enterprise Scheme Kia Rite | Future Ready Course to help him develop a better understanding of what it means to run your own business – something he aspires to do in the future.

Aroha (Year 11)

English A
Mathematics External
Science External
Physical Education
Health Education

"I know I would like to work with people and help improve their wellbeing, but I'm not yet sure whether I want to become a nurse, physiotherapist, doctor, paramedic, midwife or another health professional."

Aroha has selected subjects that provide a strong foundation for a broad range of health-related pathways. Science is particularly important for keeping future health and tertiary study options available. Physical Education and Health help her develop an understanding of human wellbeing, fitness and healthy lifestyles. By keeping her programme broad, Aroha can explore different pathways before deciding on a specific career direction.



Jack (Year 10)

Semester 1:

English
Mathematics
Science
Social Studies
Health & PE
Metal

Semester 2:

English
Mathematics
Science
Social Studies
Health & PE
Agriculture
Music

"I enjoy being outdoors, working with animals and learning about farming. I am interested in careers in agriculture, agribusiness, environmental management or the primary industries."

Jack's programme reflects his interest in agriculture while still providing a balanced education. Agriculture allows him to explore the primary industries, while Commerce helps him understand the business side of farming. Metal develops practical skills. His choices leave future pathways open in agriculture, science, business and trades.



Sophie (Year 9)

Semester 1:

English
Mathematics
Science
Social Studies
Health & PE
Wood
Digital

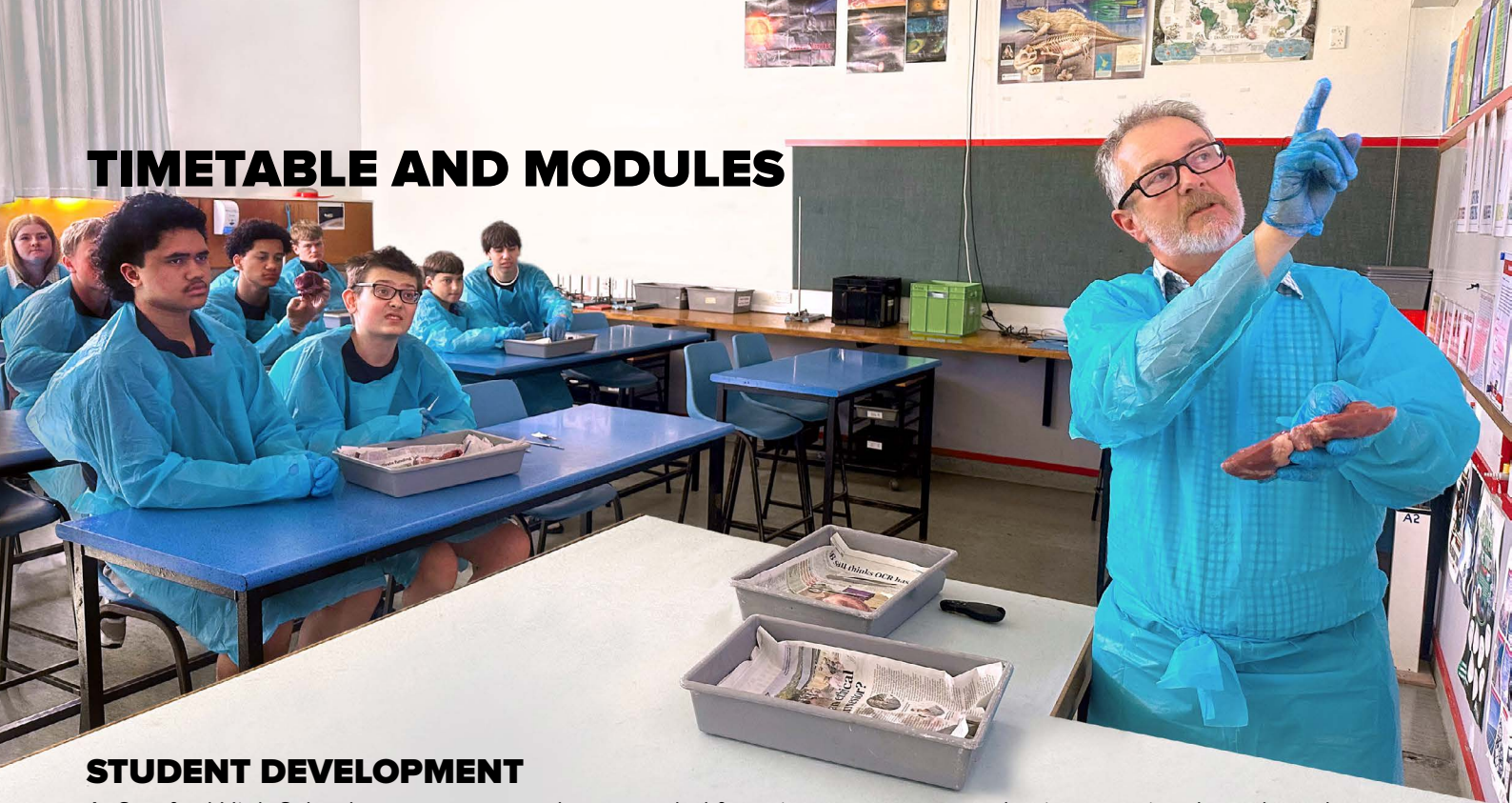
Semester 2:

Mathematics
Science
Social Studies
Health & PE
Drama
Te Reo Māori

"I enjoy lots of different subjects and activities, but I'm not sure what career I want in the future. I want to explore new interests and keep as many options open as possible."

Sophie has selected a broad range of modules from across the curriculum. Her programme includes English, maths, science, technology, social sciences, languages and the arts. By experiencing a variety of learning areas, she can discover new interests and strengths while keeping future pathways open as she moves through school.

TIMETABLE AND MODULES



STUDENT DEVELOPMENT

At Stratford High School, we are committed to supporting the holistic development of every student. Dedicated time is built into the weekly timetable, including a regular school assembly, dean check-ins,

and an extended form time once a fortnight. Sessions in the extended form time focus on student wellbeing (Hauora), covering topics such as relationships, service, and self-management, while also providing

academic mentoring through goal setting, reflection, gratitude, and the development of key life skills to support student engagement and success.

TIMETABLE STRUCTURE: We run a 10-day timetable over a two-week cycle.

Stratford High School Bell Times				
Monday	Tuesday	Wednesday	Thursday	Friday
8.45 Form	8.45 Form	9.00 Assembly	8.45 Form	8.45 Form
9.00 Period 1	9.00 Period 1	9.30 Period 1	9.00 Period 1	9.00 Period 1
10.00 Period 2	10.00 Period 2	10.30 Interval	10.00 Period 2	10.00 Period 2
11.00 Interval	11.00 Interval	11.00 Period 2	11.00 Interval	11.00 Interval
11.30 Period 3	11.30 Period 3	12.00 Period 3	11.30 Period 3	11.30 Period 3
12.30 Period 4	12.30 Period 4	1.00 Lunch	12.30 Period 4	12.30 Period 4
1.30 Lunch	1.30 Lunch	1.30 Period 4	1.30 Lunch	1.30 Lunch
2.05-3.05 Period 5	2.05-3.05 Period 5	2.30 – 3.30 Te Wā Arotahi o ngā Kaiako Teachers' Focus Time	2.05-3.05 Period 5	2.05-3.05 Period 5

Note that every Wednesday, school starts slightly later and ends earlier for students to allow for staff professional learning and administration.

GUIDANCE AROUND MODULES FOR YEAR 10:

At Stratford High School, we offer a modular curriculum programme for Year 9 and 10 students. This means that student's do not stay in the same class with one teacher all year. The year operates on a semester-based system in which classes change around halfway through the academic school year.

To meet the requirements of the refreshed New Zealand Curriculum, we have modified our modular programme to ensure students engage with all areas of the curriculum required by the Ministry of Education.

In Year 10:

- All student's take the same Maths and Module in Semester 1 but have a choice in the context of their Maths courses in Semester 2.
- Student's must do English in Semester 1 and 2. There are 6 modules on offer that students can select from.
- Science, Social Science and Health and PE are divided by Curriculum Strands. Students will sit half of the Curriculum Strands in Semester 1 and then cover the other half of the curriculum in Semester 2.
- Students must choose one Semester of Technology in Year 10.
- Students must select at least one Term based Arts option in Year 10.
- Students in Year 10 have a choice to take Te Reo Māori, Agriculture or a second Arts module as their fourth Options subject.
- Intervention based Literacy and Numeracy classes run for student's identified as needing support in these areas.

ALL ABOUT ME

Please use the following pages to begin to think about your interests and aspirations so that you can select modules that will interest you.

My skills and interests outside school:	My achievements so far in school:	Things I need to work on are:
What aspirations do I have for myself?	What aspirations does my family/whānau have for me?	
Things I want to know more about are:	Things that might interest me are:	What values are important for me and my family/whānau?

DECISION, DECISIONS, DECISIONS...

In year 10, you get to make several choices about some of the courses that will make up your programme of learning for the year.

In year 10 you get choice over the following:

- Your Semester 1 and 2 English modules
- Your Semester 2 Mathematics modules
- Your Technology modules
- Your Arts module
- Your choice of an additional Art module or taking up Agriculture or a Learning Language module

After reading through the course descriptions, please use this page to help you organise your choices of modules by order of preference. This will make the process of completing the digital option selection form much easier for you.

When outlining your preferences for courses, outline them using the following numbering system:

1 = First preference, 2 = Second preference, 3 = Third preference, etc.

English		
Semester 1	Module	Preference
	10EBTW – Beyond the Whistle	
	10EFYV – Finding your voice	
	10ERRH – Reveals & Red Herrings	
Semester 2	Module	Preference
	10EAPN – Apocalypse Now	
	10EIBW – It's a Bad World	
	10ETR – That's Revolting	

Mathematics		
Semester 1	Module	Preference
	10MMM – Money Maths	All year 10 students must take this module.
Semester 2	Module	Preference
	10MWM – Workplace Maths	
	10MSP – Maths & Sports	
	10MSC – Maths for Scientists	

Technology	
Module	Preference
10TWOOD – Working with Wood	
10TMTL – Working with Metal	
10TFAB – Working with Fabric	
10TGK – The Global Kitchen	
10TPUP – Power up your plate	
10TDTCS – Digital Technologies & Computer Science	

The Arts	
Module	Preference
10ASV - Street Visionaries: Urban Art & Creative Expression	
10AMM - Maestro in the making	
10ADRA - Drama	

Keen to take a Learning Language Module or Agriculture?

Other Options Modules Available in Year 10	
Module	Preference
10LHPN - Te reo Māori – Hāereere puta noa i Taranaki Discover the stories beneath your feet!	
10LMT - Te reo Māori – Manaaki tangata Put your reo into action!	
10AGR – Agriculture	

STRATFORD HIGH SCHOOL

WĀHANGA AKO | LEARNING AREA SUBJECT OVERVIEW

Year 9	Year 10	NCEA Level 1	NCEA Level 2	NCEA Level 3
Foundation Studies		Senior Specialist Studies		
English				
9ETAO – Taonga, Whakapapa Know our Identities 9EWTS – Weather the Storm 9ECDR – Crossroads 9EOUT – Outwit, Outplay, Outlast	10EBTW – Beyond the Whistle 10EFYV – Finding your voice 10ERRH – Reveals & Red Herrings 10EAPN – Apocalypse Now 10EIBW – It’s a Bad World 10ETR – That’s Revolting	English A (11ENGA) English B (11ENGB) English C (11ENG C)	English A (12ENGA) English B (12ENGB)	English A (13ENGA) English B (13ENGB)
The Arts				
9AVG – Van Gogh’s Visionaries 9AMUS – So you want to be a Muso? 9AMD – Prepare to meet your doom!	10ASV - Street Visionaries: Urban Art & Creative Expression 10AMM - Maestro in the making 10ADRA - Drama	Art (11ART) Music (11MUS) Drama (11DRAM) Dance (11DAN)	Art (12ART) Music (12MUS) Drama (12DRAM) Dance (12DAN)	Art (13ART) Music (13MUS) Drama (13DRAM) Dance (13DAN)
Learning Languages				
9LREO - Te Reo Māori: Kōrero tuku iho Traditional knowledge	10LHPN - Te Reo Māori – Hāereere puta noa i Taranaki Discover the stories beneath your feet! 10LMT - Te Reo Māori – Manaaki tangata Put your reo into action!	Te Ao Haka (11HAKA) Te Reo Māori (11MAO)	Te Ao Haka (12HAKA) Te Reo Māori (12MAO)	Te Ao Haka (13HAKA) Te Reo Māori (13MAO)
Mathematics & Statistics				
9MMM – Money Maths 9MWM – Workplace Maths 9MSP – Maths & Sport 9MSC – Maths for Scientists	10MMM – Money Maths 10MWM – Workplace Maths 10MSP – Maths & Sports 10MSC – Maths for Scientists	Mathematics with Algebra (11MTHA) Mathematics with Statistics (11MTHS) Foundational Maths (11MTHF) Mathematics for Numeracy (11MTHN)	Mathematics with Algebra (12MTHA) Mathematics with Statistics (12MTHS) Foundational Maths (12MTHF) Mathematics for Numeracy (12MTHN)	Mathematics with Calculus (13MTHC) Mathematics with Statistics (13MTHS) Foundational Maths (13MTHF)
Science				
9SMA – Our Solar System Matters 9SLF – Life Force 9SMO – The Solar System in Motion 9SCL – The Chemistry of Life	10SSG – Shakey Genes 10SCE – Chemical Energy 10AGR - Agriculture	Science External (11SCIE) Science Internal (11ISCI) Agriculture (11AGR)	Agriculture (12AGR) Agricultural Science (12AGSC) Biology (12BIO) Chemistry (12CHEM) Physics (12PHYS)	Agriculture (13AGSC) Biology (13BIO) Chemistry (13CHEM) Physics (13PHYS)

Year 9	Year 10	NCEA Level 1	NCEA Level 2	NCEA Level 3
Foundation Studies		Senior Specialist Studies		
Social Sciences				
9SSRTP – Recognising the Past 9SSPPP – People, planet & Profit	10SSATP – Acknowledging the past 10SSRRR – Risk, Resilience & Resources	Geography (11GEO) History (11HIS) Commerce (11COMM)	Geography (12GEO) History (12HIS) Commerce (12COMM)	Geography (13GEO) History (13HIS) Commerce (13COMM)
Technology				
9THMT – Working with Hard Materials 9TFAB – Working with Fabrics 9TFF – Food Fantastic 9TTAF – Takeaways from Fast Food 9TSD – Digital Technologies: Smart Designs 9TCM – Digital Technologies: Clever Machines	10TWOOD – Working with Wood 10TMTL – Working with Metal 10TFAB – Working with Fabric 10TGK – The Global Kitchen 10TPUP – Power up your plate 10TDTCS – Digital Technologies & Computer Science	Digital Technology (11DIG) Textiles (11FABR) Wood (11WOOD) Metal (11METL)	Digital Technology (12DIG) Textiles (12FABR) Wood (12WOOD) Metal (12METL)	Textiles (13FABR) Wood (13WOOD) Digital Technology (13DIG)
Home Economics, Physical Education & Health				
9PMPU – Move, Perform, Understand 9PMTE – Move, Train, Explore (See Technology for Food options)	10PMPC : Move, Perform, Compete 10PMCL : Move, Connect, lead (See Technology for Food options)	Health Education (11HLTH) Food and Nutrition (11FN) Home Economics (11HEC) Physical Education (11PE) Outdoor Education (11OED)	Physical Education (12PE) Home Economics (12HEC) Outdoor Education (12OED)	Physical Education (13PE) Home Economics (13HEC) Outdoor Education (13OED)
Vocational Education & Gateway				
		Employment Skills (11ESK) Te Whanake (11WHANAKE)	Employment Skills (12ESK) Gateway (GTWY) Trades Academy (WITT) Tourism (12TOUR) Hospitality (12HOSP) Build a House (12BUILD) Health Science (12STARHT) Te Whanake (12WHANAKE)	Employment Skills (13ESK) Gateway (GTWY) Trades Academy (WITT) Tourism (13TOUR) Hospitality (13HOSP) Build a House (13BUILD)

Basic stationery list for junior students

Pencil case	Blue/black pens
Ruler	Eraser
HB pencil	Pencil sharpener
Glue stick	Scissors
Red pen	Device and ear phones
Scientific calculator	Colouring pencils

Modules descriptions provide information on specialist stationery required for each subject area.



OPTION SELECTION OPEN NOW!

**Scan the QR code or visit the link below to access
the Options Selection Form for 2027.**



Please ensure you have read through this book and have completed the preferences selection on pages 10 & 11 to help you make your selections.

If you need any support, please see of friendly office team or contact Sam Harris (Deputy Principal - Curriculum).

Year 10 Option Selection Form:



<https://forms.cloud.microsoft/r/eKqj5hyttz>

MODULES AVAILABLE TO STUDY

The Arts | Ngā Toi

Students must take at least one Arts option as part of a Year 10 programme.

Learning Area Whakataukī	Te toi whakairo, ka ihiihi, ka wehiwehi, ka aweawe te ao katoa. <i>Artistic excellence makes the world sit up in wonder.</i>
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COURSE TITLE:	Street Visionaries - Urban Art & Creative Expression (10ASV)	LEARNING AREA(S):	The Arts
EQUIPMENT NEEDED	HB Pencil, eraser, pencil sharpener, A4 visual Diary	COSTS	\$10
PATHWAY:	Senior visual arts (painting, sculpture, photography, printmaking, design) creative industries, tertiary study in the visual arts and design fields.	Teacher in charge:	Lucy Gibbon
COURSE DESCRIPTION	Take your creativity to the next level in this exciting visual arts course inspired by street artists, contemporary creators, and urban culture from around the world. Students will explore drawing, painting, printmaking, photography, mixed media, and large-scale design while developing their own artistic style and creative voice. Experiment with techniques used by street artists, including stencil art, mural design, lettering, and collage. Students will investigate how artists use public spaces, images, and visual messages to communicate ideas, challenge perspectives, and engage audiences. Throughout the course, students will study influential street and contemporary artists from New Zealand and beyond, gaining inspiration for their own bold and original artworks. Perfect for students who enjoy creative challenges, self-expression, and thinking outside the box, Street Visionaries provides an exciting opportunity to build skills, confidence, and artistic independence through contemporary art.		

COURSE TITLE:	Drama (10ADRA)	LEARNING AREA(S):	The Arts
EQUIPMENT NEEDED	Pens, highlighters, clear file folder and refill. BYOD Required	COSTS	Nil
PATHWAY:	This course leads directly to Drama as a Senior subject, and career pathways within the Creative Industries.	Teacher in charge:	Heidi Seales
COURSE DESCRIPTION	Year 10 Drama is an engaging and practical course that develops confidence, communication, creativity, and collaboration in a fun, supportive, and inclusive environment. Through a range of performance activities, students learn to work effectively with others, think creatively, solve problems, and express ideas with confidence. Throughout the year, students will explore a variety of dramatic techniques while developing their acting and performance skills. They will investigate exciting theatre forms and storytelling traditions, with units that may include Greek Mythology or Radio Drama. Students will have opportunities to devise, rehearse, and perform original and scripted work while building their understanding of how drama can entertain, inform, and inspire. This course is suitable for students of all experience levels. Whether you enjoy performing, creating stories, or working as part of a team, Year 10 Drama offers a welcoming space to challenge yourself, develop valuable life skills, and have fun. Many students also find that participating in Drama helps them become more comfortable speaking in front of others, managing nerves, and building self-confidence. In a safe and supportive environment, students are encouraged to step outside their comfort zone at their own pace, making Drama a great subject for developing resilience and confidence both on and off the stage."		

COURSE TITLE:	'Maestro in the Making' (10AMM)	LEARNING AREA(S):	The Arts
EQUIPMENT NEEDED	Pens etc. Workbooks & materials provided.	COSTS	Nil
PATHWAY:	This course leads directly to Music as a Senior subject, and career pathways within the Creative Industries.	Teacher in charge:	Nicholas Orr
COURSE DESCRIPTION	Ready to take your music skills further? Year 10 Music develops skills in performance, composition, music theory, listening, and music technology through practical and creative experiences. Along the way, you'll build confidence, creativity, teamwork, and problem-solving skills while making music with others. Previous music or instrumental experience is a strong advantage, as students are expected to continue developing their skills on an instrument. For students considering Music in Year 11 and beyond, Year 10 Music is strongly recommended.		

English | Te Reo Matatini

Students must do one English module each Semester. Students have choice over the context of their English class in both Semesters 1 & 2.

Learning Area Whakataukī	<i>Ko te reo te tuariki. Ko te reo tohu ahurei Ko te reo te roa.</i>	<i>Language is my identity. Language is my uniqueness Language is my life.</i>
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Semester 1 Modules:

COURSE TITLE:	Beyond the Whistle (10EBTW)	LEARNING AREA(S):	English
EQUIPMENT NEEDED	Pens, highlighters, 2x 1B8, Laptop, Headphones	COSTS	\$20
PATHWAY:	This course leads to any of the three Semester Two modules - but pairs well with It's a Bad World .	Teacher in charge:	M. Visser
COURSE DESCRIPTION	The final score only tells part of the story. The pressure of the final seconds. The rivalry that pushes you further. The teammate who refuses to give up. One moment that turns an ordinary game into something unforgettable. In this course, we will go beyond the scoreboard to explore the stories, people and moments that make sport matter. From incredible victories and crushing defeats to rivalry, teamwork and pressure, we will discover how sport can reveal just as much about people as it does about performance. Through sporting stories, biographies, autobiographies and commentary, with a particular focus on Aotearoa New Zealand, we will investigate how writers use voice, imagery, structure, pacing and language to capture action, build tension and make us care about what happens next. Along the way, we will explore ideas about competition, teamwork, identity, resilience, pressure, success and failure, while developing your reading, thinking and writing skills. Every game has a story. Discover what happens Beyond the Whistle.		

COURSE TITLE:	Finding Your Voice (10EFYV)	LEARNING AREA(S):	English
EQUIPMENT NEEDED	Pens, highlighters, 2x 1B8, Laptop, Headphones	COSTS	\$20
PATHWAY:	This course leads to any of the three Semester Two modules - but pairs well with That's Revolting .	Teacher in charge:	M. Visser
COURSE DESCRIPTION	Who are you becoming, and who gets to decide? The moment you finally stand up for yourself. A choice that changes everything. Realising the adults don't always have the answers. Discovering that sometimes you have to find your own way. In this course, we will explore stories about growing up, finding your place and discovering who you really are. We will meet characters facing friendships, family expectations, difficult choices and life-changing moments that challenge the way they see themselves and the world around them. Through novels, short stories and real-life narratives, we will investigate how writers use character, voice, perspective, language and important turning points to show people changing and growing. Along the way, you will explore ideas about identity, belonging, relationships, choices and independence, while developing your reading, thinking and writing skills and learning how to express your own ideas with confidence. Your choices. Your identity. Your voice.		

COURSE TITLE:	Reveals and Red Herrings (10ERRH)	LEARNING AREA(S):	English
EQUIPMENT NEEDED	Pens, highlighters, 2x 1B8, Laptop, Headphones	COSTS	\$25 for Action English. (All Year)
PATHWAY:	This course leads to any of the three Semester Two modules - but pairs well with Apocalypse Now .	Teacher in charge:	M. Visser
COURSE DESCRIPTION	Think you know where the story is going? Think again. A tiny detail you completely overlooked. A character who isn't quite what they seem. A clue hidden in plain sight. A final revelation that changes everything. In this course, we will explore stories designed to keep you guessing right until the end. You will uncover how writers build suspense, hide clues, create red herrings and lead readers in one direction before suddenly turning everything upside down. Through mysteries, psychological thrillers, short stories and classic tales with a sting in the ending, we will investigate how character, setting, language, structure and carefully planted clues can manipulate what we think we know. You will become a literary detective, learning to spot clues, question assumptions and predict what might happen next, while developing your own reading, writing and creative skills. Trust no one. Question everything. Expect the unexpected		

Semester 2 Modules:

COURSE TITLE:	Apocalypse Now (10EAPN)	LEARNING AREA(S):	English
EQUIPMENT NEEDED	Pens, highlighters, 2x 1B8, Laptop, Headphones	COSTS	Nil (Same book as Sem One)
PATHWAY:	This course leads into 11A and 11B	Teacher in charge:	M. Visser
COURSE DESCRIPTION	The world as you know it is gone. What happens next? A deadly pandemic is spreading. A natural disaster has destroyed everything around you. Civilisation is beginning to collapse. Could you survive when everything changes? In this course, we will explore the exciting and sometimes terrifying worlds of apocalyptic and survival fiction. We will follow characters facing extraordinary situations where the usual rules no longer apply and every decision could make the difference between survival and disaster. Through a range of gripping texts, you will discover how writers and creators use character, setting, conflict, tension and language to make us feel as though we are right there alongside the characters. Along the way, you will explore ideas about survival, resilience, humanity and the choices people make when pushed to their limits, while developing your reading, writing and thinking skills. The world has ended. Your story hasn't.		

COURSE TITLE:	It's a Bad World (10EIBW)	LEARNING AREA(S):	English
EQUIPMENT NEEDED	Pens, highlighters, 2x 1B8, Laptop, Headphones	COSTS	Nil (Same book as Sem One)
PATHWAY:	This course leads into 11A and 11B	Teacher in charge:	M. Visser
COURSE DESCRIPTION	Heroes. Villains. And everyone somewhere in between. The hero who makes the wrong choice. The villain who might actually have a point. A leader corrupted by power. An ordinary person who finds the courage to stand up and fight. Who decides who is good and who is bad? In this course, we will explore the fascinating world of heroes, villains and characters who aren't quite either. Through stories, films and real-world texts, we will investigate what makes us admire some characters, despise others and sometimes question everything we thought we knew about them. We will uncover how writers and filmmakers use character, conflict, symbolism, language and visual techniques to influence whose side we take and how we judge the choices characters make. Along the way, we will tackle big ideas about good and evil, power, corruption, courage, leadership and justice, while developing your reading, viewing, thinking and writing skills. Choose a side. Question your heroes. Understand your villains.		

COURSE TITLE:	That's Revolting! (10ETR)	LEARNING AREA(S):	English
EQUIPMENT NEEDED	Pens, highlighters, 2x 1B8, Laptop, Headphones	COSTS	Nil (Same book as Sem One)
PATHWAY:	This course leads into 11A and 11B	Teacher in charge:	M. Visser
COURSE DESCRIPTION	What happens when people decide they've had enough? A rule that no longer seems fair. A leader with too much power. A voice that refuses to stay silent. One act of defiance that sparks a revolution. In this course, we will explore stories about rebellion, resistance and the fight for change. We will discover what pushes ordinary people to challenge authority, stand against injustice and risk everything for what they believe in. Through stories, films and real-world texts, we will investigate how writers and filmmakers use character, conflict, symbolism, language and visual techniques to explore revolution and influence whose side we take. Along the way, we will tackle big ideas about power, freedom, justice, inequality, protest and social change, while discovering how revolutions can begin with something as simple as one person deciding to say no. Question the rules. Challenge the powerful. Start a revolution.		

Students are not able to select Foundational Literacy. This class is designed to support Literacy development with selected students.

COURSE TITLE:	Foundational Literacy (10LIT)	LEARNING AREA(S):	English
EQUIPMENT NEEDED	1B5, device – optional, glue stick, pens, headphones	COSTS	\$10
PATHWAY:	Prepare for the student's year 11 learning programme.	Teacher in charge:	Melanie Visser (HOD - English) or Lucille Roodbeen/ Lisa Dent (Learning Support)
COURSE DESCRIPTION	Foundational Literacy is an intervention-focused course designed to strengthen the essential reading, writing and language skills students need for learning across the curriculum. Students receive targeted teaching based on their individual needs, with a focus on decoding, reading fluency, vocabulary, comprehension, and foundational writing skills incorporating all stages of the writing process. Student support is responsive to identified need and is informed by a range of information, including literacy assessment and testing data, classroom evidence, teacher observations, previous achievement information, and ongoing monitoring of student progress. The type and level of intervention provided will reflect individual student needs, available data, and the support and programmes available at the time. Students may therefore receive different types or levels of literacy support, with teaching adjusted as their skills and needs develop. Through explicit teaching, modelling, targeted intervention, and regular practice, students develop greater confidence, independence, and progress in their literacy skills.		

Health & Physical Education | Hauora

There are two core Health & PE modules that students must do at Year 10. Students take one option in Semester 1 and the other in Semester 2.

Learning Area Whakataukī	He oranga ngākau, he pikinga waiora - Positive feelings in your heart will raise your sense of self-worth.
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COURSE TITLE:	Move, Perform, Compete (10PMPC)	LEARNING AREA(S):	Health & Physical Education
EQUIPMENT NEEDED	SHS PE top and black shorts	COSTS	Nil
PATHWAY:	This course leads directly to Physical Education & Outdoor Education as a senior subject.	Teacher in charge:	
COURSE DESCRIPTION	This module combines practical performance and theory based learning as students develop advanced movement skills, tactical awareness, and performance knowledge through invasion games and a range of sporting contexts. Students will refine advanced skills and tactics in invasion games, learning how effective body positioning, decision-making, offensive and defensive strategies, and set plays contribute to successful performance. They will develop an understanding of the full rules, umpiring signals, and conventions required for fair play while taking on a variety of roles including player, coach, and official. Through participation in sport, students will apply and adapt rules, strategies, and tactics in competitive situations while learning how to respond to changing game conditions and make effective decisions under pressure. They will investigate the components of an effective warm-up, explore how nutrition supports performance and recovery, and examine advanced psychological techniques such as visualisation, self-talk, and goal setting. Students will learn how physiological responses, including heart rate, muscle fatigue, and recovery time, can be monitored and analysed to improve performance. They will explore how muscles and bones work together to produce movement and how fitness components such as cardiovascular endurance, muscular endurance, flexibility, and power can be developed through targeted training programmes. Students will also investigate how regular participation in physical activity contributes to physical, mental, and social wellbeing. Throughout the course, students will use performance data to evaluate strengths and areas for improvement, helping them become more effective performers, leaders, and decision-makers in sport.		

COURSE TITLE:	Move, Connect, lead (10PMCL)	LEARNING AREA(S):	Health & Physical Education
EQUIPMENT NEEDED	SHS PE top and black shorts	COSTS	Nil
PATHWAY:	This course leads directly to Physical Education & Outdoor Education as a senior subject.	Teacher in charge:	
COURSE DESCRIPTION	This module combines practical performance and theory based learning through Kī o Rahi and outdoor education, providing opportunities to develop leadership, cultural understanding, teamwork, and outdoor skills. Through Kī o Rahi, students will explore the cultural foundations of the game, including the pūrākau that underpin its structure and the values of whakapapa, tikanga, and collective responsibility. They will learn how fluid transitions between Taniwha and Kioma roles influence gameplay and how strategic adaptation, team coordination, and tactical decision making contribute to successful performance. Students will develop an understanding of the importance of agility, anticipation, spatial awareness, and zone-specific movement patterns in dynamic game situations. They will examine how effective ball control, passing under pressure, decisions, offensive systems, and defensive systems are used to create advantages during play. Students will also learn the nuances of rule application, including contact interpretations, zone transitions, and scoring resets, enabling them to confidently officiate and lead others during activities and competitions. Through outdoor education experiences, students will investigate how participation in outdoor activities can enhance wellbeing, encourage a love of adventure and learning, and inspire environmental care. They will explore the qualities of effective outdoor leadership, including safety, responsibility, decision-making, enjoyment, and environmental awareness when guiding individuals and groups. Students will also examine how outdoor experiences promote personal development, strengthen connections within communities, and encourage environmental stewardship (tiakitanga) through shared experiences and collaborative learning. Practical experiences will allow students to apply leadership skills while developing confidence, resilience, teamwork, and respect for the environment.		

Learning Languages | Ako Reo

Students must take one Language option as part of a Year 10 programme.

Learning Area Whakataukī	Ko tōu reo, ko tōku reo, te tuakiri tangata. Tīhei uriuri, tīhei nakonako. Your voice and my voice are expressions of identity. May our descendants live on and our hopes be fulfilled.
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COURSE TITLE:	Te reo Māori – Hāereere puta noa i Taranaki Discover the stories beneath your feet! (10LHPN)	LEARNING AREA(S):	Learning Languages
EQUIPMENT NEEDED	IB5 Exercise book	COSTS	\$20
PATHWAY:	Senior Te Reo Māori, Te Ao Haka, Mātauranga Māori Studies	Teacher in charge:	Makere Gerrard
COURSE DESCRIPTION	Journey across Taranaki and uncover the kōrero connected to the places, people and communities of our rohe. Deepen your Te Reo Māori as you explore waka, iwi, hapū, marae, significant locations and the kōrero tuku iho that have shaped Taranaki. Through research, challenges, local stories and practical kōrero, discover who belongs where and the connections between our people, places and histories. Bring your learning together by sharing your kōrero with others through kai, combining reo, manaakitanga and connection.		

COURSE TITLE:	Te reo Māori – Manaaki tangata Put your reo into action! (10LMT)	LEARNING AREA(S):	Learning Languages
EQUIPMENT NEEDED	IB5 Exercise book	COSTS	\$20
PATHWAY:	Senior Te Reo Māori, Te Ao Haka, Mātauranga Māori Studies	Teacher in charge:	Makere Gerrard
COURSE DESCRIPTION	Step onto the marae and discover what it means to care for and serve others through manaakitanga. Build your Te Reo Māori while learning marae roles, tikanga, preparing and serving kai, and working together to manaaki whānau and manuhiri. Put your learning into action through real marae experiences and explore Te Ao Haka through opportunities to learn and participate in waiata, haka and other aspects of performance. Learn the reo, live the tikanga, share the kai, perform with pride and manaaki the people.		

Mathematics and Statistics | Pāngarau

Student's must do one Mathematics module each Semester. Students have choice over the context of their Maths class in Semester 2.

Learning Area Whakataukī	Kei hopu tōu ringa ki te aka tāepa, engari kia mau ki te aka matua Cling to the main vine, not the loose one
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Semester 1: All Year 10 Students take the following module:

COURSE TITLE:	Money Maths (10MMM)	LEARNING AREA(S):	Mathematics
EQUIPMENT NEEDED	Calculator: Casio fx 82AU, Exercise Book 1E8	COSTS	Nil
PATHWAY:	This course prepares students for Numeracy and Level 1 Mathematics	Teacher in charge:	Alexandra Hei Hei
COURSE DESCRIPTION	All students take this course in Semester 1. Ever wondered how credit cards actually work, or how to save for your dream holiday? In this module, you'll master the fundamentals of maths in the context of: earning, spending, and saving money. We'll cover percentages, interest, data, linear relationships and more		

For Semester 2 Students can choose from:

COURSE TITLE:	Workplace Maths (10MWM)	LEARNING AREA(S):	Mathematics
EQUIPMENT NEEDED	Calculator: Casio fx 82AU, Exercise Book 1E8	COSTS	Nil
PATHWAY:	This course prepares students for Numeracy and Level 1 Mathematics	Teacher in charge:	Alexandra Hei Hei
COURSE DESCRIPTION	Maths for the Workplace is a practical course that develops the mathematical skills needed for everyday life, employment, and future vocational pathways. Students will apply maths to real-world situations, including construction, design and farming.		

COURSE TITLE:	Maths and Sports (10MSP)	LEARNING AREA(S):	Mathematics
EQUIPMENT NEEDED	Calculator: Casio fx 82AU, Exercise Book 1E8	COSTS	Nil
PATHWAY:	This course prepares students for Numeracy and Level 1 Mathematics	Teacher in charge:	Alexandra Hei Hei
COURSE DESCRIPTION	Mathematics and Sport explores how mathematics is used to improve performance, analyse statistics, and support decision-making in a wide range of sports. Students will investigate topics such as measurement, data analysis, probability, percentages, and graphing through real sporting contexts and events.		

COURSE TITLE:	Maths for Scientists (10MSC)	LEARNING AREA(S):	Mathematics
EQUIPMENT NEEDED	Calculator: Casio fx 82AU, Exercise Book 1E8	COSTS	Nil
PATHWAY:	This course prepares students for Numeracy and Level 1 Mathematics	Teacher in charge:	Alexandra Hei Hei
COURSE DESCRIPTION	Mathematics for Science explores the strong connections between mathematics and scientific discovery, helping students understand how maths is used to explain the world around us. Students will use measurement, algebra, statistics, and data analysis. This is for students interested in following the mathematics and science pathway.		

Foundational Numeracy:

Students are not able to select Foundational Numeracy. This class is designed to support Literacy development with selected students.

COURSE TITLE:	Foundational Numeracy (10NUM)	LEARNING AREA(S):	Mathematics
EQUIPMENT NEEDED	1B5, device – optional, glue stick, pens, headphones	COSTS	\$15
PATHWAY:	This course prepares students to apply Mathematical knowledge and skills in real world situations.	Teacher in charge:	Alex Heihei (HOD - Mathematics) or Lucille Roodbeen/ Lisa Dent (Learning Support)
COURSE DESCRIPTION	Foundational Numeracy focuses on number knowledge, strategies and problem solving. This will be delivered in a fun and engaging way that is relevant to a real-world context. It will provide opportunities for some student choice. This programme of learning will cater for individual student need.		

Science | Pūtaiao

There are two core Science modules that students must do at Year 10. Students take one option in Semester 1 and the other in Semester 2.

Learning Area Whakataukī	Ma te whakaaro nui e hanga te whare; ma te matauranga e whakau. Big ideas create the house; knowledge maintains it.
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COURSE TITLE:	Shakey Genes (10SSG)	LEARNING AREA(S):	Science
EQUIPMENT NEEDED	1B8 exercise book and Y10 SciPad workbook	COSTS	\$23 (Approx)
PATHWAY:	Year 11 Science	Teacher in charge:	Richard Armond
COURSE DESCRIPTION	This module is for students who have an interest in environmental science and how this relates to living things. We will start off by looking at how tectonic forces have shaped our landscape by causing earthquakes and volcanoes. Next the importance of the water cycle and nutrient recycling for maintaining the health of ecosystems will be investigated. You will learn about how genetic variation allows plants and animals to survive in their different environments. We will ask questions about how genes interact to determine an organism's traits and what is involved in regulating our body temperature. Finally, we will learn how our nervous system allows us to detect and respond to various stimuli in the environment.		

COURSE TITLE:	Chemical Energy (10SCE)	LEARNING AREA(S):	Science
EQUIPMENT NEEDED	1B8 exercise book and Y10 SciPad workbook	COSTS	\$23 (Approx)
PATHWAY:	Year 11 Science	Teacher in charge:	R. Armond
COURSE DESCRIPTION	Do you fancy learning about the chemistry of the world? Starting with atoms and elements of the periodic table, you will learn how substances are formed through practical work and research investigations. Do you know what an ion is or how to write chemical formulae? These are some examples of gaps in your knowledge that we will fill by providing essential skills that you will learn along the way. We will learn about sound and light waves and how these travel through different media as well as how humans detect and process these forms of energy. Reflection and refraction of light will be investigated by carrying out practical work using light boxes and mirrors. Finally, we will investigate the effect of forces on the motion of objects in terms of speed and acceleration and how pressure and buoyancy are related.		

Optional Termly Subject: Agriculture

Note: Agriculture is an options-based subject that runs over the course of a term. Agriculture can not take the place of Science in a Year 10 learning programme.

COURSE TITLE:	Agriculture (10SAGR)	LEARNING AREA(S):	Science
EQUIPMENT NEEDED	1 B8 exercise book, calculator, ruler, glue stick and colouring pencils.	COSTS	Costs: \$10.00 (\$30 additional cost to attend Central Districts Field Days)
PATHWAY:	Year 11 Science and Agriculture in the Senior School	Teacher in charge:	Fiona Putt
COURSE DESCRIPTION	The intention of the Year 10 Agriculture programme is to introduce students to the world of farming, from some on-farm practices to the larger picture of New Zealand's place on the agricultural world stage. Students may discover they enjoy the practical nature of farming and/or aspects of agribusiness or agriscience. In addition, this Year 10 Agricultural programme gives students a good foundation for further studies (Agriculture, Agriscience and Agribusiness) at senior school level. Students will look at a variety of agricultural enterprises – beef, dairy, sheep, pigs, deer, chickens – and participate in the routine management of the school farm's sheep flock (stock handling, treatment and welfare, mating management, fencing, weed and riparian management, pasture growth, soil fertility, and grazing management). Students will have the opportunity to visit the commercial dairy research farm (the DairyTrust Stratford Demonstration Farm) across the fence from the school to learn about the latest science and technology innovations happening. Students could attend the Central Districts Field Days. There will be farm work, project work and an agriscience investigation.		

Social Sciences | Tikanga-ā-Iwi

There are two core Science modules that students must do at Year 10. Students take one option in Semester 1 and the other in Semester 2.

Learning Area Whakataukī	Unuhia te rito o te harakeke kei whea te kōmako e kō? Whakatairangitia – rere ki uta, rere ki tai; Ui mai koe ki ahau he aha te mea nui o te ao. Māku e kī atu he tangata, he tangata, he tangata! Remove the heart of the flax bush and where will the kōmako sing? Proclaim it to the land, proclaim it to the sea; Ask me, "What is the greatest thing in the world?" I will reply, "It is people, people, people!"
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COURSE TITLE:	Risk, Resilience & Resources (10SSRRR)	LEARNING AREA(S):	Social Sciences
EQUIPMENT NEEDED	Laptop/Device, 1B8 workbook, Ruler, Pencil and eraser, Pens (blue, black and red), Set of highlighters, Calculator	COSTS	TBC – Costs include Start-up capital for Market Day, Commerce field trip, Geography field trip
PATHWAY:	Year 11 Social Science Subjects	Teacher in charge:	Dan Kerr
COURSE DESCRIPTION	This is a year 10 social science class focussed on the History and Civics curriculum. It is designed to develop the foundational knowledge and skills acquired in year 9. Key topics explored are Asia-Pacific development and relations, Imperialism, war and occupation, Nazi Germany, Holocaust, WWII, Political Ideologies and systems, Political parties and influence, Treaty and Constitutions, and Human Rights. Students will further develop their skills in research, literacy, graphing and resource interpretation, as well as communication skills. The key understandings will focus on interpreting the past through significant events, cultures, and changes overtime. We will work on using evidence to form and develop our opinions, thereby developing our ability to use logic and reason. We will also focus on how democratic systems work and how we fit into society with respect to rights, responsibilities and social justice. This will help students prepare for pathways involving law, politics, research, history, social reasoning and social understanding.		

COURSE TITLE:	Acknowledging the Past (10SSATP)	LEARNING AREA(S):	Social Sciences
EQUIPMENT NEEDED	Laptop/Device, 1B8 workbook, Ruler, Pencil and eraser, Pens (blue, black and red), Set of highlighters	COSTS	TBC – Costs include Field trip to New Plymouth – Puke Ariki
PATHWAY:	Year 11 Social Science Subjects	Teacher in charge:	Dan Kerr
COURSE DESCRIPTION	This is a year 10 social science class focussed on the History and Civics curriculum. It is designed to develop the foundational knowledge and skills acquired in year 9. Key topics explored are Asia-Pacific development and relations, Imperialism, war and occupation, Nazi Germany, Holocaust, WWII, Political Ideologies and systems, Political parties and influence, Treaty and Constitutions, and Human Rights. Students will further develop their skills in research, literacy, graphing and resource interpretation, as well as communication skills. The key understandings will focus on interpreting the past through significant events, cultures, and changes overtime. We will work on using evidence to form and develop our opinions, thereby developing our ability to use logic and reason. We will also focus on how democratic systems work and how we fit into society with respect to rights, responsibilities and social justice. This will help students prepare for pathways involving law, politics, research, history, social reasoning and social understanding.		

Technology | Hangarau

Learning Area Whakataukī	Kaua e rangiruatia te hāpai o te hoe; e kore tō tātou waka e ū ki uta. Do not lift the paddle out of unison or our canoe will never reach the shore.
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COURSE TITLE:	Working with Wood (10TWOOD)	LEARNING AREA(S):	Technology
EQUIPMENT NEEDED	HB Pencil	COSTS	\$60
PATHWAY:	Senior Technology subjects	Teacher in charge:	Ian Anglesey
COURSE DESCRIPTION	In this course, students will design, build and evaluate two projects. The first will involve the use of finger or dovetail joints to produce a product a box or a tray. The second will use machinery joints to construct a small table or similar product. Students will be taught to research ideas and develop designs through sketching. They will learn to work with hand tools, machinery and finishing products to produce quality items. This course will be very helpful for any student wishing to take this subject in Year 11.		

COURSE TITLE:	Working with Metal (10TMTL)	LEARNING AREA(S):	Technology
EQUIPMENT NEEDED	None	COSTS	\$60
PATHWAY:	Senior Technology subjects	Teacher in charge:	Ian Anglesey
COURSE DESCRIPTION	In this course students will design a project using technical drawing skills; using their drawings, students will build their project and upon completion, they will evaluate their work based on client specifications. Students will get the opportunity to use a wide range of tools including MIG welding. It is recommended that students who intend to take this subject in Year 11 should complete this course.		

COURSE TITLE:	Working with Fabric (10TFAB)	LEARNING AREA(S):	Technology
EQUIPMENT NEEDED	All equipment will be supplied however students will need to purchase fabric for the products they make for themselves. BYOD Required.	COSTS	\$50
PATHWAY:	Senior Technology subjects	Teacher in charge:	Kelly Rawcliffe
COURSE DESCRIPTION	In this hands-on course, students will build their sewing and design skills through a series of creative projects. They'll start by making a project bag to learn the basics, then explore colour and pattern through tie-dye and Shibori techniques. The course finishes with a sustainability-focused passion project, where students design and make an authentic textile outcome of their choice. Throughout the course, students will develop confidence using sewing machines, apply design techniques like appliqué and embroidery, and consider environmental impacts through recycling, sourcing locally, and using renewable materials. This course is perfect for students who enjoy creating with purpose and want to bring their ideas to life through fabric.		

COURSE TITLE:	The Global Kitchen (10TGK)	LEARNING AREA(S):	Technology
EQUIPMENT NEEDED	1B8, Clear file, Laptop	COSTS	\$50
PATHWAY:	Senior Technology subjects	Teacher in charge:	Kelly Rawcliffe
COURSE DESCRIPTION	This module takes you on a global food adventure with the overarching concept of Fusion Food. Students will explore how processing ingredients alter ingredient properties ultimately showcasing the uniqueness of the foods from different countries and cultures. In regular practicals students will experience the foods and evaluate the sustainability and cultural appropriateness of food practices. With this knowledge the students will then design, test and prototype a unique “Fusion Food” product that is fit for purpose. Taste the what the world has to offer.		

COURSE TITLE:	Power up your plate (10TPUP)	LEARNING AREA(S):	Technology
EQUIPMENT NEEDED	1B8, Clear file, Laptop	COSTS	\$50
PATHWAY:	Senior Technology subjects	Teacher in charge:	Kelly Rawcliffe
COURSE DESCRIPTION	Don't get left behind because of your eating habits. Enhance your performance by learning how to feed your body and mind. This module looks at how food provides the fuel and building blocks needed for growth and sport. You will be supplement detectives and complete a trial making nutritional gummies. You will design and refine a nutrition related outcome that supports performance and recovery. The module will develop your ability to make informed choices to be the best you can be. The module will include weekly cooking classes.		

COURSE TITLE:	Digital Technologies & Computer Science (10TDTCS)	LEARNING AREA(S):	Technology
EQUIPMENT NEEDED	None	COSTS	\$10
PATHWAY:	Senior Technology subjects	Teacher in charge:	Katrina Ward
COURSE DESCRIPTION	In this course students will learn about systems, data and the design process and they will explore how digital tools can be developed and refined to meet the specifications of design briefs. Students will also explore ethical implications of intelligent technologies and deepen their understanding of how user experience can inform the design and development process to meet the needs of end users.		

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YEAR 10 STATIONERY LIST - 2027

Students will be advised what courses they will have on their first day of school in 2027. Pencil case, blue/black/red pens, ruler, eraser, HB pencil, pencil sharpener, glue stick, scissors, device and earphones, scientific calculator, colouring pencils.

The Arts | Ngā Toi

COURSE TITLE	STATIONERY	COST
Street Visionaries: Urban Art & Creative Expression (10ASV)	HB pencil, eraser, pencil sharpener, A4 Visual Diary	\$10
Drama (10ADRA)	Pens, highlighters, clear file folder and refill, BYOD device required	Nil
Maestro in the Making (10AMM)	Pens, etc. Workbooks and materials provided	Nil

English | Te Reo Matatini

Beyond the Whistle (10EBTW)	Pens, highlighters, 2 × 1B8 exercise books, laptop, headphones	\$20
Finding Your Voice (10EFYV)	Pens, highlighters, 2 × 1B8 exercise books, laptop, headphones	\$20
Reveals and Red Herrings (10ERRH)	Pens, highlighters, 2 × 1B8 exercise books, laptop, headphones	\$20
Apocalypse Now (10EAPN)	Pens, highlighters, 2 × 1B8 exercise books, laptop, headphones	Nil (same book as Semester 1)
It's a Bad World (10EIBW)	Pens, highlighters, 2 × 1B8 exercise books, laptop, headphones	Nil (same book as Semester 1)
That's Revolting (10ETR)	Pens, highlighters, 2 × 1B8 exercise books, laptop, headphones	Nil (same book as Semester 1)
Foundational Literacy (10LIT)	1B5, glue stick, pens, device and headphones optional	\$10

Health & Physical Education | Hauora

Move, Perform, Compete (10PMPC)	SHS PE top and black shorts	Nil
Move, Connect, Lead (10PMCL)	SHS PE top and black shorts	Nil

Learning Languages | Ako Reo

Te Reo Māori – Hāereere puta noa i Taranaki (10LHPN)	1B5 exercise book	\$20
Te Reo Māori – Manaaki Tangata (10LMT)	1B5 exercise book	\$20

Mathematics & Statistics | Pāngarau

Money Maths (10MMM)	Casio fx-82AU calculator, 1E8 exercise book	Nil
Workplace Maths (10MWM)	Casio fx-82AU calculator, 1E8 exercise book	Nil
Maths and Sports (10MSP)	Casio fx-82AU calculator, 1E8 exercise book	Nil
Maths for Scientists (10MSC)	Casio fx-82AU calculator, 1E8 exercise book	Nil
Foundational Numeracy (10NUM)	1E8 exercise book, glue stick, pens, device and headphones optional	Nil

Science | Pūtaiao

Shakey Genes (10SSG)	1B8 exercise book, Year 10 SciPad workbook	\$23 (approx.)
Chemical Energy (10SCE)	1B8 exercise book, Year 10 SciPad workbook	\$23 (approx.)
Agriculture (10AGR)	1B8 exercise book, calculator, ruler, glue stick, colouring pencils	\$10 (\$30 additional cost for Central Districts Field Days attendance)

Social Sciences | Tikanga-ā-Iwi

Risk, Resilience & Resources (10SSRRR)	Laptop/device, 1B8 workbook, ruler, pencil, eraser, pens (blue, black, red), highlighters, calculator	TBC - Costs include start-up capital for Market Day, Commerce field trip, and Geography field trip.
Acknowledging the Past (10SSATP)	Laptop/device, 1B8 workbook, ruler, pencil, eraser, pens (blue, black, red), highlighters	TBC - Costs include New Plymouth (Puke Ariki) field trip.

Technology | Hanga Rau

Working with Wood (10TWOOD)	HB pencil	\$60
Working with Metal (10TMTL)	None specified	\$60
Working with Fabric (10TFAB)	Equipment supplied; students must purchase their own fabric; BYOD required	\$50
The Global Kitchen (10TGK)	1B8 book, clear file, laptop	\$50
Power Up Your Plate (10TPUP)	1B8 book, clear file, laptop	\$50
Digital Technologies & Computer Science (10TDTCS)	None specified	\$10



For Further
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